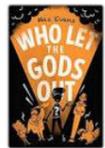
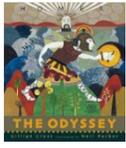
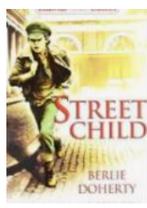
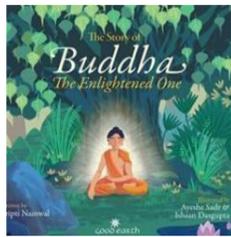
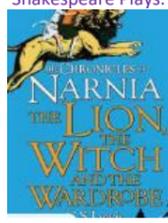
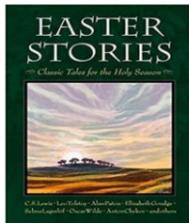
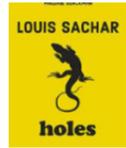
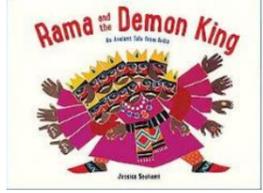


Elveden C of E Primary Academy Long-Term Plan 2021-22

UKS2 Cycle A

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>
	Ancient Greece	Victorian Elveden	Pole to Pole	Inspirational Leaders
English Reading	We will be reading <i>Who Let the Gods Out</i> by Maz Evans and <i>Odysseus</i> by Gillian Cross.  	We will be reading and discussing <i>Street Child</i> and <i>Berlie Doherty</i> and <i>A Christmas Carol</i> by Charles Dickens.   	We will be reading <i>The Lion, The Witch and The Wardrobe</i> by C.S Lewis and William Shakespeare Plays.  	We will be reading <i>the Long Walk to Freedom</i> about Nelson Mandela and <i>Holes</i> by Louis Sachar.   
English Writing	We will be writing narrative, explanation texts, non-chronological reports and myths based on Ancient Greece.	We will be writing letters, diary entries and descriptive writing.	We will be writing poetry based on the polar regions, narrative on Narnia and diary entries and biographies of Robert Falcon Scott. Discursive text on Easter Story.	We will be writing narrative based Rama the Demon King, letters and diary entries for Holes, persuasive writing and chronological reports based on Nelson Mandela.
Maths	We will be learning about place value, addition and subtraction and multiplication.	We will be learning about division, statistics, perimeter, area and volume.	We will be learning about measurement, converting units, geometry with position and direction and properties of shape. We will be learning about fractions, decimals and percentages. Also algebra and a recap on multiplication and division.	We will be revising our learning throughout the year and we will be participating in Maths investigations.
Science (PLAN)	<b>Earth and Space Y5</b> We will describe the movement of the Earth and moon, and other planets, in the solar system We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	<b>Evolution and Inheritance Y6</b> We will recognise that living things produce offspring of the same kind, but these can vary and are not identical to their parents. We will look at adaptation and evolution. We will look at how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will focus on the works of Charles Darwin.	<b>Forces Y5</b> We will investigate gravity, identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect..	<b>Animals including Humans Y5</b> We will describe the changes as humans develop to old age. We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. <b>Animals including Humans Y6</b> We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood> we will discuss the impact of diet, exercise, drugs and lifestyle on the body. We will learn about nutrients and water within animals, including humans.
Art and Design		<b>Drawing:</b> Children to design their own William Morris artwork.		<b>Drawing and Printing</b> We will be sketching lions and improving our sketching skills.
Computing (Purple Mash)	Online Safety (Unit 5.2 and 6.2)	Spreadsheets (Unit 5.3)	Spreadsheets (Unit 6.3) and Databases (Unit 5.4)	Game Creator (Unit 5.5), 3D Modelling (Unit 5.6) and Concept maps (Unit 5.7)
Design and Technology (Kapow)	<b>Structures: Bridges</b> Children to design and make their own bridges.		<b>Mechanical Systems (Cams)-Automata Toys</b> We will be designing and making automata toys with moving parts.	<b>Food: Come Dine with Me</b> We will be designing and making a three course meal.
Geography	<b>Map work/Location knowledge</b> We will be studying maps, globes and atlases to look at Ancient Greece in relation to Europe and Greek tourism.	<b>Human and Physical</b> We will be looking at the expansion of the British Empire and land use of London during the Victorian Era.	<b>Location knowledge/Field work</b> We will be improving our location knowledge and our knowledge of climate zones. Identify the position and significance of: latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic circles.	<b>Place Knowledge/Physical</b> We will be comparing our school to our partner school in Malawi and looking at physical features of Africa and North/South America. (Rivers//land use)  We will learn about the physical geography of earthquakes and their effect.
History	<b>Ancient Greece – a study of Greek life and achievements and their influence on the western world</b> We will be learning about Ancient Greek Civilisation.	<b>A local History study</b> We will be looking at Elveden in the Victorian era, the industrial revolution and the significance of Dr Minns as the first Black Mayor.	<b>A study of British history after 1066</b> We will be studying the race to the poles, the chronology and key historical figures.  We will be looking at the iconic figure of William Shakespeare and the impact he made on our language today.	<b>Additional unit taught due to our link with Africa.</b> We will be looking at Nelson Mandela and apartheid in Africa in the 1940s-1990s and comparing with similar events in America at this time through Martin Luther King.
French (Language Angels)	The Olympics	Weather	Family Pets	At School At the Weekend
Music (Charanga Y5 MMC)	<b>Getting Started with Music Tech</b> How does Music bring us together?	<b>Emotions and Musical Styles</b> How does Music connect us with our past?	<b>Exploring Key and Time Signatures</b> How does Music improve our world? <b>Introducing Chords</b> How does Music teach us about Community?	<b>Words, Meaning and Expression</b> How does music shape our way of life? <b>Identifying important musical elements</b> How does music connect us with our environment?
PE (Complete P.E.)	<b>Invasion:</b> Football  Swimming	<b>Gymnastics:</b> Counter balance and counter tension  Swimming	<b>Invasion:</b> Tag Rugby  <b>Net/Wall:</b> Tennis  <b>Invasion:</b> Netball  <b>OAA:</b> Orienteering	<b>Striking &amp; Fielding:</b> Cricket and Rounders  <b>Athletics</b>  <b>Dance:</b> Carnival
RSHE (Jigsaw Y5)	Being Me in My World	Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me (Y5 and 6)
RE (Emmanuel Units Y5)	<b>Christianity</b> Why is the gospel such good news for Christians?	<b>Islam</b> What does the Qur'an reveal about Allah and his guidance?	<b>Hinduism</b> What spiritual pathways to Moksha are written about Hindu scriptures? <b>Judaism</b>	<b>Christianity</b> What is the great significance of the Eucharist for Christians? <b>Buddhism</b>

			What is holiness for Jewish people: a place, a time, an object or something else?	How did Buddha teach his followers to find enlightenment?
SMSC	Social Day		Moral Day & Spiritual Day	Cultural Day
Trip Opportunities		Gressenhall Workhouse: Victorians.	The Polar Museum Cambridge: Pole to Pole.	