

ELVEDEN C OF E PRIMARY ACADEMY

SEND COORDINATION

Zoe Huff | Lead SENCO | Forest Academy

Based at Forest, part of the Senior Leadership Team that oversees SEND across both schools in the partnership.

Claire Edmeades | Visiting SENCO | Forest Academy

Based at Forest Academy, visits Elveden to monitor the identification & administration of SEND.

Zoe Maguire | SENCO in Training | Elveden

Based at Elveden, monitors the welfare and provision for children with SEND and Additional Needs at Elveden.

Lisa Bird | SEND Governor | Elveden

Based at Elveden, oversees all SEND at Elveden, talking with children, staff and parents.

SUMMARY PAGE:

SEND INFORMATION REPORT 2019-2020

BROAD AREAS OF NEED

Cognition | Learning

18.8% of children with SEND. These include traits or diagnosis of Specific Learning Difficulties (SpLD) such as Dyslexia, Dyscalculia, Dyspraxia and Moderate Learning Difficulty (MLD).

Communication | Interaction

31.3% of children with SEND. These include Speech Language and Communication Needs (SLCN) and Autistic Spectrum Disorder (ASD). Children on the Autistic Spectrum represents the greatest number of children with SEND at Elveden.

Social | Emotional | Mental Health

31.3% of children with SEND. These include Attention Deficit Hyperactive Disorder (ADHD) and Mental Health concerns such as anxiety.

Physical | Sensory

18.8% of children with SEND. These include Physical Disability (PD).

WAYS OF HELPING

Research based interventions are used at Elveden.























6.9% of all children Need



6 Children hold an 6.99% of all children **FHCP**



hold an FHCP

SPECIALIST HELP

Every child at SEN Support & EHCP receive support from at least one external agency, including:

- **Educational Psychologists**
- County Inclusive Support Service
- **ADHD Service**
- Special Educational Needs and Disability Access Trust
- NHS Speech and Language Therapist
- Child Development Centre
- Paediatric diabetes specialist
- School nursing service
- Occupational therapist
- Private Counsellor