

AUTUMN 1st 2018 – RE Planning – Miss Greenhill

Term Autumn 1st Half	Week 2	Weekly R.E. Plan	Class 5 – Year Group R
To be used in conjunction with relevant section of Unpacking Christianity in EYFS – Why do Christians Perform Nativity Plays at Christmas?			
Area of learning	Objective	Whole Class	Key Questions
<p>EXPLORE Jesus' importance to Christians and how that is seen in the Bible, Church and Christian Living</p> <p><i>A nativity set contains small figures from the Christmas story.</i></p> <p>Find the original stories in the Bible: <i>Luke 1 v.26-38 (Angel visits Mary) / Luke 2 v.1-7 (Birth at Bethlehem) / Luke 2 v.8-20 (Angels visit shepherds) / Matthew 2 v.1-12 (Three Kings)</i></p>	<p>To explore Jesus' importance to Christians and how that is seen in the Bible, Church and Christian Living</p> <p>Assessment:</p> <p>I am beginning to recognise pictures/models of religious characters and retell some significant parts of religious stories</p> <p>(Tapestry any observations on what children say on how they celebrate their own birthday)</p>	<p>What stories do Tom and Tessa learn from the Bible about Jesus? Biblical Narrative</p> <p>Show photos of adults on the IWB and ask if the chd think they always looked that way. Look at photos of babies on IWB and ask chd what they think happens to the babies as they get older. Do they look the same as they did in photos from home? Explain that each adult was once a baby. Establish that we were all babies once.</p> <p>From Tom and Tessa's bag, bring out candles and birthday cards. What do birthdays remember? When is your birthday? What happens? Tom and Tessa's birthday is very close to Christmas. Their birthday happens every year. Christmas happens every year too. It is a 'birthday' celebration too. Whose birthday is it? Every year Christians celebrate Jesus' birthday. It would be awful to forget the birthday of someone important to you. Even people who are not Christians join in and have fun. At Tom and Tessa's church they are preparing to put on a Nativity Play for Christmas; it is a play about Jesus being born. We are going to be doing this too ☺</p> <p>Tom and Tessa have brought something to look at. Get out three simple nativity figures – Mary, Joseph and a baby Jesus. Who is this baby? Jesus. Even Jesus was a baby once and very special. Ask if anyone knows the story and get out more nativity figures to look at. Which figures look most important? Using a children's Story Bible, read some of the Christmas stories Jesus' birth is announced to Mary, the baby is born in Bethlehem, shepherds and wise men visit.</p> <p>Match up the figures in the nativity set to the different parts of the story. Who is the most important person in the story do you think?</p> <p>Follow up -make figures for a nativity set out of other materials - make baby Jesus for Nativity display in the church</p>	<p>B1 – Who is this?</p> <p>B2 – Which figures look most important?</p> <p>B3 – What happens in the story?</p> <p>B4 – What happens at the beginning, middle and end of the story?</p>
<p>Cross curricular Prime areas</p> <p>PSED sharing ideas and working together</p> <p>CL -to ask questions about what they see and hear</p> <p>CL -Listening to each other</p>			
<p>Children's activity – Children will talk about their own birthdays and retell the Christmas story using figures in small groups. They will all join in with making baby Jesus out of cardboard boxes for our Nativity display in the church.</p> <p>AA – Will name some key figures in the story and enjoy playing with them (SEN to repeat the names of the key people)</p> <p>A – Will name the key figures in the story and begin to retell some significant events</p> <p>BA – Will name the key figures in the story and talk about the most important person in the story. Will retell all significant events in the Christmas story in order (SEN WY to repeat the names of the key people)</p>			

