

SMSC Feedback Analysis April 2015 (Elveden Academy)

	% strongly agree	% agree	% disagree	% strongly disagree	additional comments
17 replies across whole school					
Children are encouraged to appreciate their own/others achievements	17.65%	82.35%	0%	0%	
children are encouraged to appreciate their own personal identity	11.76%	88.23%	0%	0%	
children are encouraged to demonstrate empathy with others, concern and compassion for the less fortunate	17.65%	82.35%	0%	0%	
children are encouraged to practice their beliefs	11.76%	82.44%	5.8%	0%	
children are encouraged to appreciate the importance of supporting others	17.6%	82.3%	0%	0%	
children demonstrate that they are proud of their achievements in and out of school	23.5%	76%	0%	0%	
children are encouraged to develop personal values which inform their behaviour	17.6%	82.3%	0%	0%	
children are required to listen to and reflect upon the views of others	17.6%	82.3%	0%	0%	
the curriculum contains planned opportunities to explore moral concepts	17.6%	82.3%	0%	0%	
children have opportunity to consider aspects of morality	17.6%	82.3%	0%	0%	

in dealing with behaviour the school emphasises choice and consequence	11.76%	88.2%	0%	0%	
opportunities exist for children to consider views other than their own	17.6%	82.3%	0%	0%	
children appreciate that they have responsibilities to others	17.6%	82.3%	0%	0%	
children from all backgrounds and groups get on well together	17.6%	82.3%	0%	0%	
children work together both when asked and voluntarily	17.6%	82.3%	0%	0%	
children support each other and help others if they are experiencing difficulties	17.6%	82.3%	0%	0%	
children are encouraged to practise some elements of democracy	11.76%	88.2%	0%	0%	
children have a sense of identity - where they live etc.	17.6%	82.3%	0%	0%	
children celebrate their own and other's cultures	23.5%	76.47%	0%	0%	
children accept that everyone is different and this is good	23.5%	76.47%	0%	0%	
children are open to new ideas and willing to change their minds in the light of experience	23.5%	76.47%	0%	0%	
Children demonstrate respect, understanding and acceptance of a range of cultures.	17.6%	82.3%	0%	0%	

The overall comments from the *SMSC* questionnaire are very positive with only one comment with one disagreement.

Strengths:

- Parents particularly recognise the cultural development of children, more parents strongly agreed with this area identifying that we are promoting a good cultural awareness in school.
- Parents believe that children have opportunity to reflect upon and act upon behaviour and that children recognise the difference between right and wrong.
- Children are encouraged to be themselves and identify their own personalities.

Weaknesses:

- One parent disagreed that we encourage children to follow their own beliefs, this has no further comment however focusing on AT1 and AT2 in RE will enable us to monitor this.