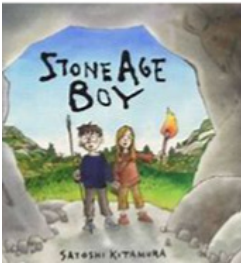
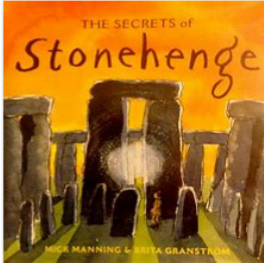
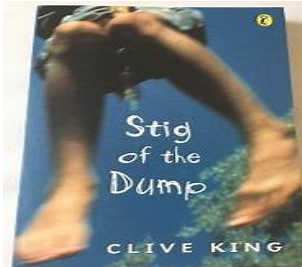
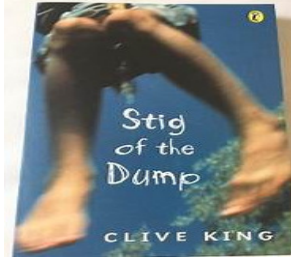
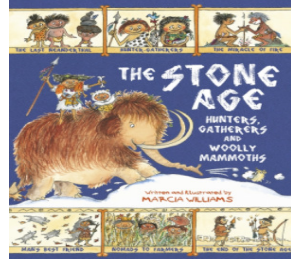



Lower Key Stage 2— Autumn 1st & 2nd term 2021



Foraging & Hunting!

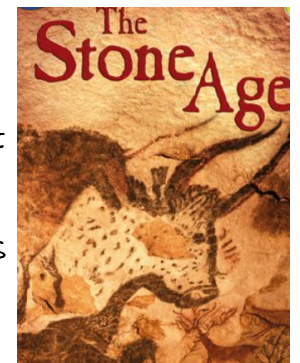


Week 1 & 2:	Week 3 & 4:	Week 5 & 6 :	Week 7 & 8:	Week 9 & 10:	Week 11
Fiction	Non-Fiction	Non-Fiction	Fiction	Non –Fiction	RE Week
We will be writing narrative and using TFW & Alan Peats effective writing elements to create our own innovated stories about the Stone Age Boy!	We will be writing non-chronological reports based on The Secrets of Stonehenge.	We will be writing re-counts and diary entries from characters perspectives .We will be writing from Stig & Barney's viewpoint.	We will be writing narrative and using TFW & Alan Peats effective writing elements to create our own innovated stories about Stig of the Dump.	We will be writing our non – fiction reports on the Stone Age and will share with others what we now know about this historical era.	We will explore Christianity through this lovely nativity story-Home by another way-an alternative Christmas story
					

Stone Age Immersion Day at Ancient House!



Children to discover the amazing link between Neolithic Norfolk & Jomon Nagawa. We will get hands on with Stone Age artefacts from Grimes Graves, a Neolithic flint mine, learn all about mining techniques and discover parallels with a Japanese Obsidian mine. We will then knap our own obsidian pendant! The children can dress up as Stone Age settlers if they wish!

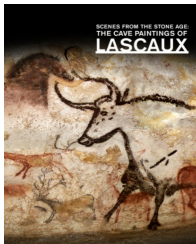


ART : Recycling Artist -Printing & Painting -Autumn 1st Term

Session 13: Art

LO:: I am learning to develop work from initial studies and investigations.

Chn learn how and why cave art was important in the Sone Age. Explore images at Cave Lascaux, France.



Session 16 : Art

I am learning to approach work in stages to use simple processes to make more complex designs.

Chn design their print image for their final cave design



Session 14: Art

LO: I am learning to explore the style of Stone Age cave art and design and paint my own.

Chn start to experiment and design/paint cave art



Session 17: Art

LO: I am learning to create my stone age artwork though printing & painting.

Chn create their overall piece of cave art using printing and paint.



Session 15 : Art

LO: I am learning to use repeating patterns by creating accurate printing blocks.

Chn experiment with printing blocks such as potatoes and sponges to create cave animals and people



Session 18: Art

LO: I am learning to evaluate my final cave design.

Chn must evaluate their final cave design and how well it printed



We will be recreating cave art using printing and mixed mediums, such as charcoal, pastels and paint.



History— Autumn 1st Term 2021

Session 7: History

LO: I am learning to understand the nature of archaeological evidence and establish how artefacts could have been used.

Examine artefacts at the Ancient House workshop to find out about the Stone Age.



Session 8: History

LO: I am learning to understand the nature of archaeological evidence and establish how artefacts could have been used.

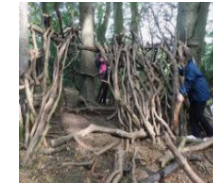
Chn investigate how objects were used and why.



Session 9: History

LO: I am learning about Understanding change over time. Chn examine Skae Brae houses.

Chn recreate a full size (4 m sq) or half size (2 m sq) Skae Brae house with willow wands (Forest School activi-



Session 10: History

LO: I am learning to use multiple sources of evidence historical enquiry To reason from evidence.

Chn make a model of a long barrow out of Plastiline base. Collect small stones and



Session 11: History

LO: I am learning to draw Conclusions from evidence

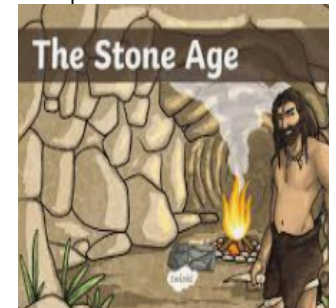
Chn imagine working down this mine and write an imaginative account of working in the tunnels with just a small animal candle and an antler pick.



Session 12 History

LO: I am learning to understand how our knowledge of the past is constructed from a range of sources.

Chn evaluate/ create a presentation (PM or Power-Point) about the Stone Age Era and all they now know- they must present this to the class.



A study of Changes in Britain from the Stone Age to the Iron Age

We will be finding out about the Stone, Bronze and Iron age and doing a comparative study between Norfolk and Japan
(Ancient House Museum)

DT: Textiles 2d & 3d shapes -Autumn 2nd term 2021

Session 19: History/DT

LO: I am learning to understand what Stone Age people wore and why.

Chn explore Stone Age clothes and learn why they were effective at the time.



Session 20: DT

LO: I am learning to generate realistic ideas through discussion and design criteria for an appealing, functional product fit for purpose and specific user/s.

Chn explore trouser items and complete the product assessment about each item.



Session 21: DT

LO: I am learning to use produce annotated sketches, prototypes, final product sketches and pattern pieces.

Chn design/sketch Stig's trouser design based on the properties they need to stay dry



Session 22: DT

LO: I am learning to select and use appropriate equipment and tools to turn my 2d template into Stig's trousers.



Chn make trouser template!

Session 23: DT

LO: I am learning to understand how to securely join two pieces of fabric together.



Chn sew their two pieces together to make their trousers.

Session 24: DT Evaluation

I am learning to carry out evaluation of my final product with reference to the design criteria and the views of others.

Chn share and evaluate their final product-is it suitable for Stig?



To make this learning purposeful, we will be using textiles to design, make and evaluate a pair of trousers suitable for the character Stig of the Dump. We will think about the material's qualities and design an item suitable.

Geography— Autumn 2nd Term 2021

Session 1: Geography

LO: I am learning to use maps, atlases, digital/computer mapping to locate Skara Brae.

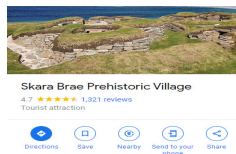
Chn will explore Skara Brae and where it is in relation to us, they will use Digi-maps to do this.



Session 2: Geography

LO: I am learning to describe and understand key aspects of Skara Brae.

Chn use google maps and other sources to find out about Skara Brae and its landscape.



Session 3: Geography

LO: I am learning to understand and describe physical features of the Orkney Islands.

Chn will explore they landscape and identify key physical features from the Stone Age



Session 4: Geography

LO: I am learning to describe and understand key aspects of human geography features of the Orkney islands

Chn look at how The Stone Age people had an impact on the landscape at Skara Brae.



Session 5: Geography

LO: I am learning to understand why the Orkney islands was chosen as Stone Age settlements.

Chn evaluate the impact this settlers had and what we now know about them.



What is Skara Brae?



Found on the **Orkney Islands** off the north of **Scotland**, Skara Brae is a one of Britain's most fascinating **prehistoric villages**. Archeologists estimate it was built and occupied between **3000BCE and 2500BCE**, during what's called the '**Neolithic era**' or '**New Stone Age**'. The village is **older than the pyramids and Stonehenge**, in fact!

<https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/>

Map work/Human & Physical Geography

We will be using maps and atlases to locate Skara Brae and we will look at the human & physical features of the Orkney Islands and think about why these may have been chosen to be Stone Age settlements. We will also look at how some aspects of geography have changed over time.

Philosophy 4 Children

Session 25: Philosophy 4 Children:

Is it more important
to be liked or respected?

Session 26: Philosophy 4 Children

Is it easier to love
or be loved?

ICT:

We will be learning about coding
and completing
unit 3.1 & 4.1



Music:

We will be exploring the
structure of songs focusing
on the 70s &80s looking at
ABBA! We will also learn to
consolidate our Glockenspiel
skills (let your spirit fly –
autumn 1st & Glockenspiels
autumn 2nd

French:

Rigolo 1:



We will be learning to say hello in
French and how to greet people. We will
learn how to talk about the things in our
classroom too.

P.E:

We will doing invasion games and
gymnastics.



R.E:

We will be learning about
Reconciliation through
Christianity and Submis-
sion and Obedience
through Islam.

P.S.H.E : Jigsaw

Being me in my world
Celebrating Differences



Science Autumn 1st /2nd 2021

RocksY3- We will also be learning about Rocks, fossils and soils.

Sound Y4- We will be learning about sound: identifying sounds, how they are made, the way vibrations travel and finding patterns in pitch and volume.

Session 2: Science

LO: I am learning to compare and group together different kinds of rocks based on appearance/simple physical properties.
Chn carry out the 'STARBURST'



rock test to find out what type of rock it is.

Session 5: Science

LO: I am learning to compare and group together different kinds of rocks based on appearance/simple physical properties. A look at gravestones at Elveden Church-link to Duleep Singh.



Session 8: Science

L.O. I am learning to recognise that soil is made from rocks and organic matter.

Investigation on soil matter

Session 3:

LO: I am learning to compare and group together different kinds of rocks based on appearance/simple physical properties.



Chn plan an experiment to test the steps they will make for Stig's dump!

Session 6: Science

LO: I am learning to describe in simple terms how fossils are formed.

Chn to create their own fossils.



Session 9: Science

LO: I am learning to identify how sounds are made.

Exploration of sound sources around school.

What sound did you hear?	What was it like?

Session 1: Science

LO: I am learning to compare and group together different kinds of rocks based on appearance/simple physical properties.

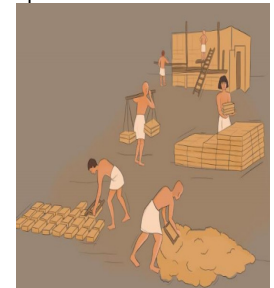
Chn sort rocks based on their properties.



Session 4: Science

LO: I am learning to compare and group together different kinds of rocks based on appearance/simple physical properties.

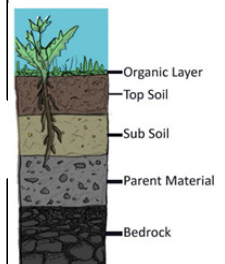
Chn plan an experiment to test the steps they will make for Stig's dump!



Session 7: Science

LO: I am learning to recognise that soil is made from rocks and organic matter.

Chn fill a bottle with soil and water, shake it to mix it and then observe over a period of time.



Session 10: Science

LO: I am learning to explain how different sounds happen. Chn carry out balloon investigation

Enjoy fun science experiments for kids that feature awesome hands-on projects and activities that help bring the exciting world of science to life.



Use a Balloon to Amplify Sound

Small sounds can still make a big noise when you use a good sound conductor. Experiment with a balloon, compressed air and your own ears to find out how it works and the science behind it.