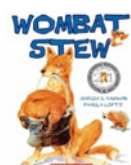


Key Stage 1—Australia—Spring 1st

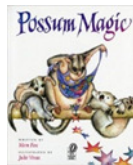
Week 1: Y1/2



Week 2: Y1/2



Week 3: Y1/2



Week 4: Y1/Y2



Week 5: Y1/Y2



Week 6: Y1/2



Session 1: Immersion Day (Australia Day)

LO: To identify and name a variety of common animals.

Children to have a visit from a zookeeper on Australia day to observe some Australian animals and ask questions about them.



Session 2: Immersion Day (Australia Day)

LO: To listen with concentration and understanding to a range of music.

Children to be introduced to a didgeridoo and listen to what sounds it makes. Children to learn and perform an Australian song.



Session 3: Immersion Day (Australia Day)

LO: To design purposeful, functional, appealing products for themselves and other users based on design criteria.

Children to create a range of traditional Australian food to share with their families. Children to create fairy bread.



Session 3: Geography—Let's Fly to Australia

LO: To use a world map/atlas/globe to locate a country.

Children will identify where Australia is on a world map and identify that there are 7 different states.



Session 4: Geography—Physical Features

LO: To use basic geographical vocabulary to identify key physical features.

Children to recognise the following physical features: beach, rock, river, lake and mountains.



Session 6: Geography—Christmas in Australia

LO: To understand the geographical difference and similarities through studying the human geography of a small area in the U.K. and a contrasting non—European country.

Comparison of Christmas in the U.K. and Australia.



Session 7: Art—Aboriginal Art and Culture

LO: To learn about the work of a range of artists, craft makers and designers and making links to their own work.

Children to look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.



Session 8: Art—Dot Paintings

LO: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Children to use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.



Session 9: Art—Aboriginal Rain Sticks

LO: To use a range of materials creatively to design and make products

Children to create their own rain sticks—decorating them with the dot patterns their having been developing in previous lessons.



Session 9: Science—Name the animal

LO: To identify and name a variety of common animals.

Find out what Australian animals the children can already recognise. Children to learn the names of different Australian animals.



Session 10: Science—Classifying Animals

LO: To describe and compare the structure of a variety of common animals.

Children to have a variety of pictures of Australian animals. They will decide how to classify these animals.



Session 11: Science—Animal Groups

LO: To describe and compare the structure of a variety of common animals.

Children to use Venn diagrams to classify Australian animals, focusing on the different features these animals have.



Session 12: Science—Kangaroo Observations

LO: To describe the structure of a common animal.

Children to use pictures and videos of kangaroos to draw and label a Kangaroo. Yr 2 children to also write a describe of the structure of a kangaroo.



Session 13: Science—Australia Facts Files

LO: To describe the structure of a common animal.

Children to research Australian animals using ICT and they will create a fact file of their chosen animal.



Session 13: Science—Emu or Kangaroo?

LO: To describe and compare the structure of a variety of common animals

Children to compare an emu and a kangaroo. Children with a description of their similarities and differences.



Computing:

**Year 1: Purple Mash
Unit 1.4 and 1.5.**



Music:

**Year 1: In the
groove**



P.E:

**Dance
Football**



**R:E: Christianity
(Believing)**



P.H.S.E:

**Diversity and Com-
munities**

