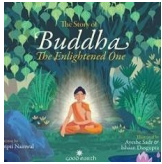


# Upper Key Stage 2— Autumn 2nd 2021

## Victorian Elveden

**Week 1:**

**RE Literacy Week**



**Week 2:**

**Narrative:**

**Recount**



**Week 3:**

**Persuasive Letters**



**Week 4:**

**Narrative**



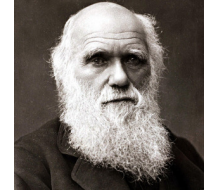
**Week 5:**

**Narrative**



**Week 6:**

**Biographies**



**Week 7:**

**Instructional Texts**



# Design And Technology: Pastry Parcels

## Session 1: DT: Polar Pastry Parcel— Market Research.

**LO:** I am learning to examine a common commercial food product and design a questionnaire to gather information.

Children to taste a variety of jam tarts and create questionnaire about what they should make.



## Session 2: DT: Polar Pastry Parcel— Designing.

**LO:** I am learning to design and create a model of a product. Children to design their tart for their Polar Adventure.

Children creating playdough model of their pastry.



## Session 3 : DT: Polar Pastry Parcel— Designing.

**LO:** I am learning to make and evaluate my Polar Pastry Parcel.

Children making their Pastry design.



## Session 4: DT: Evaluation and improving.

**L.O.** I am learning to evaluate my product considering improvements.

Children to evaluate the parcels that they made and think of any changes and improvements they would make. Children to then plan their new and improved pastry parcel.

## Session 5: DT: Re-making our improved recipe.

**L.O.** I am learning to make a pastry parcel considering improvements.

Children to re-make their new and improved pastry parcel.



## Session 6: DT: Final product.

**L.O.** I am learning to evaluate my finished product considering whether it is fit for purpose.

Children to evaluate their final product.



# History— Autumn 2nd Term 2021

## Session 1: History: Timeline.

**L.O. I am learning to establish a clear historical timeline.**

Children to recap and refer to the previous historical knowledge from the last year and to place on a time line, seeing where the Victorians came compared to particularly WW1 and 2.

## Session 2: .History: Workhouse.

**L.O. I am learning to establish a clear narrative about life as a Victorian.**

Children to look at historical sources of recounts from the Workhouse. Children then write their own diaries.



## Session 3: History: Industrial Revolution.

**L.O. I am learning to make thoughtful selection and organisation of relevant historical information.**

To understand the six key factors that led up to the Industrial Revolution



## Session 4: History: Life as a factory worker.

**L.O. I am learning to establish a clear narrative about life as a Victorian.**

Children to write an incident report for an accident within a factory.



## Session 5: History: Inventions

**L.O. I am learning to look at connections and trends over the Victorian era to the modern world.**

Children to research the telephone from the Victorian era and look at how it has developed over time. Making links to communication technology in the modern world.



## Session 6: History: Inventions.

**L.O. I am learning to look at connections and trends over the Victorian era to the modern world.**

Children to choose and research a key invention from the Victorian era and look at how it has developed.



Immersion Day at Ancient House focusing on Dr Minns and his life in Thetford. He was the first black mayor in the UK. Wednesday 15th December.



# Geography— Autumn 2nd Term 2021

## Session 1: Geography: Victorian London.

**L.O. I am learning to describe and understand key aspects of land use and settlements.**

Children to look at factory estate in Victorian London. Understanding layout and amenities.



## Session 2: Geography: Design a Village.

**L.O. I am learning to describe and understand key aspects of land use and settlements.**

Designing a village for workers of a factory.



# Art — Autumn 2nd Term 2021

## Session 1: Art: William Morris

**L.O. I am learning to appreciate artist who inspire and influence us.**

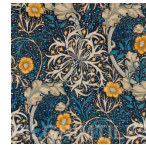
Children to find about the work of William Morris and give comments of appreciation and critique for his artwork.



## Session 2: Art: William Morris Inspiration.

**L.O. I am learning to improve and master my sketching and shading skills using a pencil.**

Children to sketch their own William Morris inspired picture. Using items from nature.



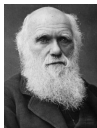
# Science Autumn 2nd 2021

## Session 1: Science: Charles Darwin

**L.O. I am learning recognise that living things have evolved over time.**

**L.O. I am learning to understand Charles Darwin's Origin of the Species.**

Children to research and produce a poster about who Charles Darwin was and his significance to Science.



## Session 4: Science: Evolution, Fossils.

**L.O. I am learning to recognise that living things and fossils provide information about things that inhabited the earth millions of years ago.**

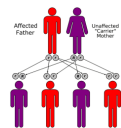
To study fossils and identify the similarities and differences to their living relatives.



## Session 2: Science: Inheritance.

**L.O. I am learning to recognise that living things produce offspring of the same kind but that they vary.**

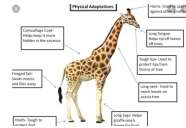
Children to bring in photos of their parents and look at the similarities and the variations between them, their siblings and their parents.



## Session 5: Science: Giraffe Adaptation.

**LO: I am learning to identify how animals have adapted to suit their environments in different ways.**

Design own animal that has adapted to its own environment with a detailed explanation.



## Initial Assessment: Initial Assessment.

**LO: I am learning to use scientific vocabulary linked to our topic of learning.**

Children to be given vocab and definitions can they match them up? Can they sort them into groups + reflect on the groups chosen.



## Session 3: Science: Evidence for evolution.

**L.O. I am learning to identify scientific evidence that has use to support and refute ideas or arguments.**

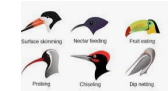
Children to compare modern humans with Neanderthals.



## Session 6: Science: Beak Adaptation

**LO: I am learning to identify how animals have adapted to suit their environments in different ways.**

Children to look at STEM experiment at birds beak adaptations from the kind of seeds they eat. Perform experiment to find out and interpret their results.



### Session 7: Science: Darwin's Finches

**LO: I am learning to identify how animals have adapted to suit their environments in different ways.**

Children to look at Darwin's finches from the Galapagos Islands and consider how they have adapted and why they were so important to Darwin's research.



### Session 8: Science: Design a creature

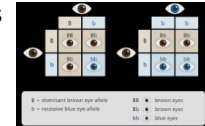
**LO: I am learning to identify how animals have adapted to suit their environments in different ways.**

Children to design their own animal considering the adaptations they have learnt about.

### Session 9 Science: Dominant and Recessive genes

**LO: I am learning to identify dominant and recessive genes and how they influence inheritance.**

Children to play top trumps with the dominant and recessive genes, identifying why some genes are more important to inheritance.



**Young Leaders Award:**  
Session 3: Our local community  
(Approx 2 lessons)



## Artist Day:

*Paul Cezanne*



## ICT:

**Purple Mash**  
**Spreadsheets 5.3**

## Music:

**Charanga: MMC**  
**Emotions and Music Styles**



## P:E:

**Invasion**  
**Games and**  
**Swimming**



## R.E:

**Islam: Revealing**



## P.H.S.E :

**Celebrating Differences**



## French:

**Language Angels: Family**

