

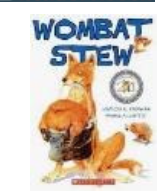



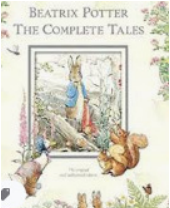



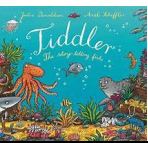
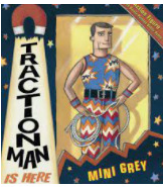
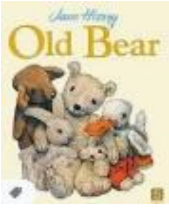




Elveden C of E Primary Academy Long-Term Plan 2021-22						
KS1 Cycle A						
	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
	Amazing Australia We will be reading and discussing <i>Wombat Stew</i> by Macia K Vaughan, <i>Pumpkin Soup</i> by Helen Cooper and <i>Australia</i> by Michael Rosen.	Guilty Guy Fawkes We will be reading and discussing <i>The Gunpowder Plot</i> by Helen Cox-Canon, <i>Goldilocks and Jim and the Beanstalk</i>	Venturing Victorians We will be reading and discussing the <i>Tales of Beatrix Potter</i> and <i>The Owl and the Pussycat</i> by Edward Lear.	The Deep Blue Sea We will be reading <i>The Sea Book</i> by Charlotte Milner, <i>The Snail and the Whale</i> by Julia Donaldson and <i>Tiddler</i> by Julia Donaldson.	Toys through the times We will be reading and discussing <i>Old Bear</i> by Jane Hissey and <i>Traction Man</i> by Mini Gey.	A History of Thetford Forest We will be reading and discussing <i>Owl Babies</i> by Martin Waddell and <i>The Hodgeheg</i> by Dick King Smith.
English Reading	  	   RE Literacy Week (see separate plan)	 	   eparate plan)	 	  RE Literacy Week (see separate plan)
English Writing	Instructions Repetitive Stories Poems on a theme	Recounts Traditional and fairy tales Stories with familiar settings	Extended stories Nonsense poetry	Letters Different stories by the same author	Story writing	Letters Non-chronological reports Introduction to plays
Maths (White Rose)	We will be learning numbers up to 100 including money and multiplication.	We will be recapping our place value, learning to divide and use statistics. We will also be looking at measures.	We will be learning about geometry, time and problem solving.	We will be learning about geometry and fractions.	We will be learning number and place value up to 50 and addition and subtraction.	We will be learning about measurement and doing some maths investigations.
Science (PLAN)	Seasonal Changes Y1 We will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.		Plants Y1 We will be identifying and naming different plants, including trees. We will also be growing some plants and naming their parts.	Plants Y2 Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Living things and their Habitats Y2 We will explore and compare the differences between things that are living, dead, and things that have never been alive, we will identify that most living things live in habitats to which they are suited and how these provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food..	
Art and Design	Materials and Textiles We will be using objects and basic tools to create patterns and images replicating Aboriginal art (<i>Weaving and Tying</i>).		Drawing We will be sketching and drawing our own pictures of the Beatrix Potter characters.	Painting We will be painting our own sea-themed scenes using water colours (Vincent Van Gogh).		Drawing We will be learning how to make observational drawings of plants found in the forest.
Computing (Purple Mash)	Online safety (Unit 1.1) and Effective Searching (Unit 2.5)	Lego Builders (Unit 1.4), Technology outside of school (Unit 1.9) & Grouping and Sorting (Unit 1.2)	Creating Pictures (Unit 2.6)	Spreadsheets (Unit 1.8)	Coding (Unit 1.7)	Coding (Unit 2.1)
Design and Technology (Kapow)		Textiles: Puppets We will be using materials and sewing skills to make puppets of Guy Fawkes.			Mechanisms: wheels and axis We will be designing and making our own car toys. .	Freestanding Structures: Constructing a Windmill We will be designing a windmill.
Geography	Place knowledge/Human and Physical We will be doing a comparison study- looking at an Australian settlement compared to Thetford (Field work). (GA: 'Australia Here we come')	Human and Physical We will be comparing London during the 1500s to now using aerial photography. Map work of River Thames and London landmarks.		Location Knowledge We will be naming and locating the world's continents, countries and oceans.		Field work/orienteering We will be using the four compass points and creating maps using symbols of the forest during fieldwork. Orienteering opportunity. Identify seasonal and daily weather patterns in the UK and hot and cold places in the world.
History		Significant Individuals We will be learning about the historical event of Guy Fawkes plot and look at how it still impacts on us today.	Significant Events in local area We will be learning about Charles Burrell and his local work on using steam transport. We will also be learning about The Great Exhibition in the Victorian era.		Changes within living memory We will be learning about toys through the ages and how they have changed over time.	Significant events in local area We will be learning about the history and heritage of Thetford Forest since 1922 to present day.
French		We will be reading the French-English version of <i>Dear Zoo</i> .			We will be reading <i>Petite Tache</i> in French-English.	We will be reading the French-English version of <i>The Very Hungry Caterpillar</i> .
Music (Charanga Y1 MMC)	Introducing Beat How can we make friends when we sing together?	Adding Rhythm & Pitch How does Music tell stories about the past?	Introducing Tempo and Rhythm How does Music make the world a better place?			
PE (Complete P.E.)	Locomotion Running Dance: Growing	Ball Skills: Hands 1 Dance: The Zoo/Nativity	Ball Skills:Feet Gymnastics: Wide, Narrow, Curled	Ball Skills: Hands 2 Gymnastics: Body Parts	Locomotion: Jumping Games For Understanding	Team Building Health and Wellbeing
PSHE (Jigsaw Y1)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (RSE) Year 1 and Year 2
RE (Emmanuel Units Y1)	We will be looking at baptism through Christianity.	We will be learning about good deeds through Judaism.	We will be learning about gospel through Christianity.	We will be learning about prayer and worship through Christianity.	We will be looking at Emmanuel through Christianity.	We will be learning about blessings through Judaism.
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day
Trip opportunities		London trip		Sea-life centre.		Heritage trail: Thetford Forest. Southwold