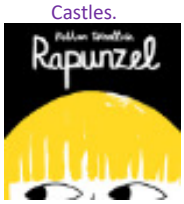
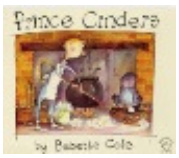
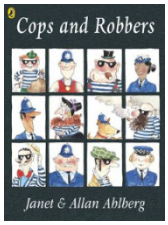
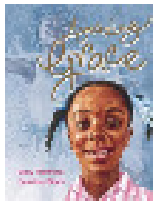
	Elveden C of E Primary Academy Long-Term Plan 2020-21					
	KS1 Cycle B					
	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer2nd
	Castles and Fairy Tales	The Great Fire of London	Chinese Connection	Frozen Regions	Amazing Africa	Our United Kingdom
English Reading	We will be reading a wide range of Fairy Tales. We will also be reading *Rapunzel* by Bethan Woolvin and *Prince Cinders* by Babette Cole. We will also be looking at non-fiction texts about Castles- National Geographic Castles.  	We will be reading *Toby and the Great Fire of London* by *Margaret Nash, Cops and Robbers by Janet and Allen Ahlberg* and non-fiction texts.  	We will be reading *The Magic Paintbrush* by *Julia Donaldson* and *The Willow Pattern Story* by *Allan Drummond.*  	We will be reading *Lost and Found by Oliver Jeffers Winter's Child* by *Angela Mcallister* and *Not Quite Narwhal* by *Jessie Simms*.   	We will be reading and discussing *Amazing Grace by Mary Hoffman* and *Meerkat Mail* by *Emily Gravett.*  	We will be reading and discussing *Fantastic Mr Fox* by Roald Dahl and *Tuesday by David Weisner*.  
English Writing	We will be writing stories that use the language of Fairy Tales.	We will be writing diary entries, firework poetry and letters.	We will be writing our own stories using Talk4Writing based on the Magic Paintbrush and be writing non-chronological reports about Chinese New Year.	We will be writing letters to Tom and writing stories about the adventure of the Narwhal.	We will be writing letters, non-chronological reports and stories and African poetry.	We will be using a class text to do a book study and write book reviews.
Maths (White Rose)	We will be learning number and place value up to 50 and addition and subtraction.	We will be learning numbers up to 100 including money and multiplication.	We will be recapping our place value, learning to divide and use statistics. We will also be looking at measures.	We will be learning about geometry and fractions.	We will be learning about geometry, time and problem solving.	We will be learning about measurement and doing some maths investigations.
Science (PLAN)	**Animals including humans Y1** We will identify and name common animals and those that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of animals and identify, name, draw and label the basic parts of the human body, saying which part of the body is associated with each sense.		**Use of Everyday Materials Y1** We will distinguish between an object and material and identify and name a variety of everyday materials. We will describe the simple physical properties of materials and compare and group materials on the basis of their physical properties	**Uses of Everyday Materials Y2** We will be identifying and comparing the suitability of a variety of materials for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	**Animals including humans Y2** We will learn that animals, including humans, have offspring which grow into adults. We will find out and describe basic needs of animals, including humans, for survival and describe the importance for humans of exercise, eating the right amounts of different types of foods and hygiene.	
Art and Design	**Painting** We will be learning how to mix primary colours and will be painting castles in the style of Paul Klee.	**Collage** We will be using a range of materials to create a collage of the London skyline fire scene.	**Drawing** We will be exploring shapes and patterns found in buildings and using these to sketch buildings.	**Painting** We will be learning about mixing colour and tone.	**Sculpture & Printing** We will be using sculpture to create African Masks and we will be making Adrinka prints (Weaving and tying).	

Computing (Purple Mash- mixed age planning)	Online Safety (Unit 1.1) and Maze explorers (Unit 1.5)	Questioning (Unit 2.4) and Online Safety (Unit 2.2)	Animated Storybooks (Unit 1.6)	Making Music (Unit 2.7)	Spreadsheets (Unit 2.3) and Pictograms (Unit 1.3)	Presenting Ideas (Unit 2.8)
Design and Technology (Projects on a Page)	**Mechanisms- Sliders & Levers** We will be designing and making our own model catapults.		**Preparing Fruit and Vegetables** We will be preparing and making our own stir fry!			**Free standing Structures** We will be designing and making our own bridges.
Geography		**Place Knowledge** We will be learning about the capital city of London and using aerial images to create simple maps to show how the fire spread.	**Place knowledge/human & Physical** We will be comparing China to the UK and studying the human and physical features of the country.	**Locational Knowledge** We will be learning about the climate in the Arctic and Antarctic and weather patterns.	**Place Knowledge** We will beunderstanding geographical similarities/ differences through human and physical geography of UK and Africa.	**Locational knowledge & Field work** We will be naming and locating the four countries and capital cities of the UK (Field work).
History	**Significant individuals and events beyond living memory** We will be learning about the Normans. We will be looking at William the Conqueror and learning about how he conquered England. Also we will be learning about how the Normans built the castles and what it was like to live in a castle.	**Significant events beyond living memory** We will be learning about the Great Fire of London which is a significant event from beyond children's living memory.				**Significant Individuals** We will be learning about Florence Nightingale and Edith Cavell as a significant historical British figure and the work that she did.
French	We will be reading *Goldilocks and the Three Bears* in French-English.		We will be reading the French-English version of *Happy Birthday.*		We will be reading the French-English version of *Handa's Surprise.*	
Music (Charanga Y2)	We will be studying rock music and learning to play music together. (Hands, Feet, Heart- Year 2 Autumn 1st)	We will be studying Christmas songs and performing in our production. (Ho, ho, ho- Year 2 Aut 2nd)	We will be using our imagination with music and composing with a friendship theme. (I wanna play in a band- Year 2 Spring 1st)	We will be learning about Reggae music. (Zootime- Year 2 Spring 2nd)	We will be studying South African music and freedom songs. (Friendship song- Year 2 Summer 1st)	We will be learning about Western Classical Music. (Reflect, rewind and replay-Year 2 Summer 2nd)
PE (Cambridgeshire Scheme)	We will be doing Dance and Invasion Games.	We will be doing gymnastics and balance skills.	We will be doing Dance and Invasion Games (Football).	We will be doing Yoga and Net and Wall games.	We will be doing striking and fielding and athletics.	We will be doing striking and fielding and athletics.
RSHE (Jigsaw Y2)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me Year 1 and Year 2
RE (Emmanuel units Y2)	We will be looking at repentance through Judaism.	We will be looking at saviour through Christianity.	We will be learning about Allah and Mercy through Islam.	We will be learning about resurrection and joy through Christianity.	We will be learning about faith and disciples through Christianity.	We will be learning about the Torah through Judaism.
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day
Trip opportunities	Colchester Castle: History.				Africa Alive/Zoo trip.	Farm to Fork trip. Southwold