

Key Stage 1—All About Me—Autumn 2018



Session 1: Outside Us (Forest School)

LO: To represent an idea of self using a range of materials found in the Forest Site.

Creating self-portraits
within Forest School Area.



Session 2: Our Bodies

LO: To be able to identify, name, draw and label basic parts of the human body, inclusive of ribs, hips, spine.

Jelly Experiment + playground chalk bodies, dem-bones song)



Session 3: Inside Us: Skeleton

LO: To be able to use tools for cutting accuracy.
LO: To follow safe procedures for food safety and hygiene.
LO: To know that taste is a sense.

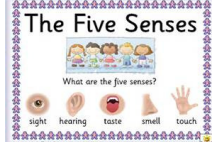
Creating Vegetable/lego/ playdough Skeletons (carousel)



Session 4: Senses—Sight

LO: To be able to describe which parts of the body are associated with each sense and how limiting one changes experiences.

Sight, investigation— gym trail.



Session 5: Senses - Textured Book: Touch:

LO: I know that touch is a sense.

Children creating their own 'Touchy-feely' books inclusive of 4 different sensory elements.

Books linked to All About Me theme.



Session 6: Senses—taste.

LO: To be able to explain which part of the body is associated with each sense. LO: To use technology (cameras) purposively.

Exploring different foods using the senses.

(Pickled onion/beetroot/sweetcorn/kidney beans/spinach/chickpeas.)



Session 7: Geography: Where I live

LO: I can name and locate the world's seven continents and five oceans.

Children labelling the 7 Continents and major Oceans. To use a blue painted paper plate as the base. Y1, using cut-outs, Y2 to draw each continent to stick on and label.



Session 7: Geography: Where I live

LO: I understand that where I live is part of a wider-world.

Children to create Geographical zone circles (as shown) detailing their home, town, (Brandon) County (Suffolk) Country (UK) Children to draw an image on each circle, labelling the edge. Circles to be pre-cut.



Session 9: Geography Where I live

LO: I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key physical features of its surrounding environment.

FIELDWORK: Visit around the Local Area. Drawing pictures of observations.

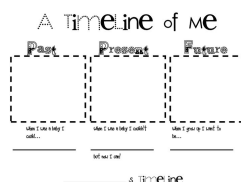
Risk Assessment Required.



Session 10: History: My Timeline

LO: I understand that over time, I have changed.

Personal timeline.
Discussion of changes over time, may like to ask children to bring in photos.



Session 8: History: My Timeline

LO: I understand that family trees show my personal history.

Family Tree

Children to create their own personal family tree. Children can draw their family, or to have bought in photographs of their family.



Session 9: History: My Timeline

LO: To understand historical changes within my own Town.

Similarities and differences Brandon.

Children looking a sources of evidence to find out what Brandon was like in the past.



Session 13: Inside our thoughts. (ICT)



LO: To use a creative programme to design a 'worry monster.'

LO: To understand that feelings are linked to behaviour.

Designing a 'worry monster' and Circle-Time discussion about worries.

Session 14: Clay skills.

LO: To use a range of materials creatively to design and make products.

Clay Skills.

Children learning clay skills.



Session 15: What is a worry?



LO: To be able to use tools to cut, shape and join clay.

Creating a clay worry monster.

Children creating their own personal monsters.

Session 16: Forest Schools - Campfire

2 – Be able to facilitate campfire management appropriate to a Forest School programme.

2.1 – Demonstrate safe siting, lighting and management of a campfire and the surrounding area and explain how this can be taught to a client group

2.2 – Demonstrate simple methods of cooking over a campfire with due regard to basic food hygiene and explain how this can be taught to a client group

2.3 – Demonstrate how to safely extinguish a campfire and explain how this can be taught to a client group

FS. RISK ASSESSMENT REQUIRED



PE: Skills: Unit 1.

PE: Gymnastics



Music: Y1: Exploring Sounds

Y1: Exploring Duration



R:E: Christianity

Incarnation.

Have Faith in GOD

P.H.S.E:

Beginning and Belonging

