

**AUTUMN 1st 2018 – RE Planning – Miss Greenhill**

<b>Term Autumn 2nd Half      Week 4      Weekly R.E. Plan      Class S – Year Group R</b> To be used in conjunction with relevant section of Unpacking Christianity in EYFS – Why do Christians Perform Nativity Plays at Christmas?				
Area of learning	Objective	Whole Class	Key Questions	Cross curricular Prime areas
<b>EVALUATE</b> children's learning during teacher-led sessions and in relevant aspects of continuous provision  <b>EXPRESS</b> your RE learning so it can be shared with others	I can recall my learning from this half term and say why Tom and Tessa perform Nativity plays at Christmas (AT2)	Recap lesson 2 and talk about Jesus as a baby. Look at photos of each chd from their baby album.  <b>Do we know why Christians like Tom and Tessa perform Nativity Plays at Christmas?</b> Talk to children throughout the unit about why Jesus is important to Christians. Record useful answers and comments on tapestry.	B1 – Who is this?  B2 – What have you found out?  B3 – Why do Tom and Tessa perform Nativity plays?  B4 – Why is Jesus special to Christians?	PSED sharing ideas and working together  CL -to ask questions about what they see and hear  CL -Listening to each other  EAD – create simple representations of people
	<b>Assessment:</b>  I am beginning to recognise and name some things which are special in Christianity	In circle time, place the nativity set in the center and invite chd to come and chose a model/character. Who have they chosen? Why are they important? What do we know about them? What does it all mean? Recap it shows the moment Jesus was born. Can they act out something they have learnt that Christians believe about Jesus for others to guess? God's son, did miracles, heals, cares, loves, leads, powerful, etc. In work with an adult, identify nativity figures and say something of their role in the Christmas story. Looking at nativity play pictures, ask why Christians like Tom and Tessa perform Nativity plays at Christmas? e.g. to tell the story of Jesus being born, to celebrate the birth of the God's Son.		

		<p><b>How are we going to share our learning?</b></p> <p>Paint a picture about Jesus – free choice to express – baby, grown up?</p> <p>What is he doing, saying? Record children's comments for a display of their work.</p>		
<p>Children's activity: Children will talk about why Tom and Tessa perform Nativity plays. Children will paint a picture about Jesus with free choice to express what he is doing/saying.</p> <p>BA: Will explore the nativity figures and name them, they will listen to peers talk about why Tom and Tessa perform Nativity plays. They will paint a picture of Jesus and say who it is. (SEN WY/JN to use Jesus template drawn by adult)</p> <p>A: Will talk about why Tom and Tessa perform Nativity plays. They will paint a picture of Jesus and talk about what he is doing or saying.</p> <p>AA: Will discuss why Tom and Tessa perform Nativity plays and say why Jesus is special to Christians. They will paint a picture of Jesus and talk about what he is doing or saying and why that is special.</p>				