



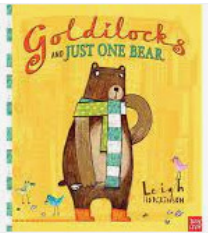



Key Stage 1— Spring 1st- Venturing Victorians

<p>Week 1:</p> <p>Nonsense Poetry</p> 	<p>Week 2:</p> <p>Nonsense Poetry</p> 	<p>Week 3:</p> <p>Extended Stories</p> 	<p>Week 4:</p> <p>Extended Stories</p> 	<p>Week 5:</p> <p>Fairytales and Traditional Tales</p> 	<p>Week 6:</p> <p>Fairytales and Traditional Tales</p> 
---	---	---	--	--	--

Music- Charanga

Introducing Tempo and Rhythm

How does Music make the world a better place?

R.E:

We will be learning about gospel through Christianity.

PE:

Ball Skills: Feet
Gymnastics: Wide,

RSHE:

Dreams and Goals

(Jigsaw YR 1)

Computing:

Creating Pictures (Unit 2.6)



SCIENCE- PLANTS (Year 1)

Session 1: Science

LO: I am learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will explore the school grounds and we will look at the plants. We will look at the leaves which have fallen on to the floor.



Session 2: Science

LO: I am learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will go on a 'leaf' hunt and collect leaves. We will observe what they look like. We will start to explore the vocabulary deciduous and evergreen trees.



Session 3: Science

LO: I am learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will be writing up what we have found out about deciduous and evergreen trees. We will be seeing if we can spot any trees and find out whether they are deciduous and evergreen trees.



Session 4: Science

LO: I am learning to identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be planting our own seeds. We will be observing them and writing up our own diary of our plants.



Session 5 : Science

LO: I am learning to identify and describe the basic structure of a variety of common flowering plants, including trees.

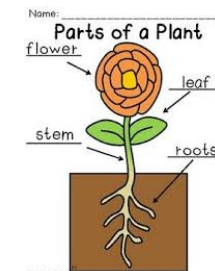
We will be planting our own seeds. We will be observing them and writing up our own diary of our plants.



Session 6: Science

LO: I am learning to identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be drawing our own plant and labelling the structure of the plant using our key vocabulary.



ART- DRAWING

Session 1: ART

LO: I am learning about an artist.

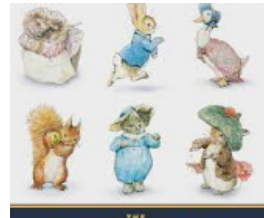
We will be learning about who Beatrix Potter is. We will create our own fact files.



Session 2: ART

LO: I am learning about an artist.

We will be exploring some of Beatrix Potter's drawings. We will be exploring what media she used to create her drawings.



Session 3: ART

LO: I am learning to represent familiar objects as a 'schema' by combining shapes.

We will be drawing 'Peter Rabbit' using a step by step guide to help us. We will be sketching our outline first.



Session 4: ART

LO: I am learning to experiment with a variety of media.

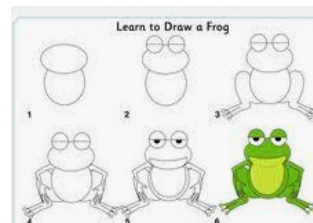
We will be adding colour to our 'Peter Rabbit' drawing and add extra details. We will be experimenting with a variety of media: pencils, rubbers, crayons, pastels, felt tips, charcoal, pen and chalk.



Session 5 : ART

L.O: I am learning to draw confidently from imagination.

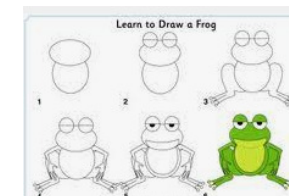
We will be drawing our own animal characters and adding key details looking closely at pictures to help us.



Session 6: ART

L.O: I am learning to add detail to my artwork.

We will be adding colour to our own animal drawings. We will explore a range of medias to use to create our masterpiece.



HISTORY- SIGNIFICANT EVENTS IN OUR LOCAL AREA

Session 1: History

LO: I am learning to label time lines with words or phrases such as: past, present, older and newer.

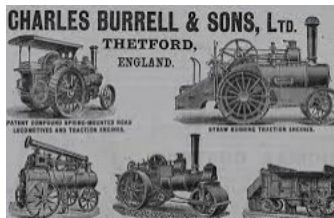
We will be looking at a timeline and exploring when the Victorian Era was. We will be looking at the key vocabulary of past, present, older and newer.



Session 4: History

LO: I am learning to ask questions.

We will be preparing questions that we would like to ask about Charles Burrell and his life for when we visit the Charles Burrell Museum.



Session 2 History

LO: I am learning about significant events in our local area.

We will be learning about Steam transport. We will be exploring what it is and why it was so important in the Victorian Era.



Session 5 : History (TRIP)

L.O: I am learning to use artefacts, pictures, stories, online sources and databases to find out about the past.

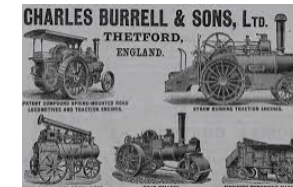
We will be going on a trip to the Charles Burrell Museum to learn more information about steam transport.



Session 3: History

L.O: I am learning about significant events and people in our local area.

We will be learning about who Charles Burrell is and the work that he did. We will be creating a fact file on him.



Session 6: History

L.O: I am learning to use artefacts, pictures, stories, online sources and databases to find out about the past.

We will be learning about the Great Exhibition and learning about how Britain celebrated the work of great inventors.

