

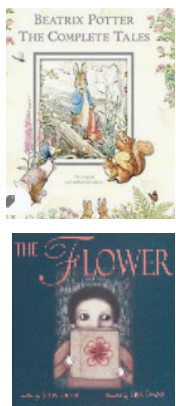
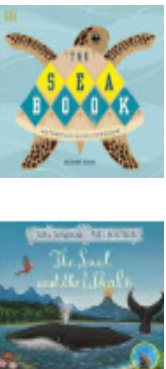
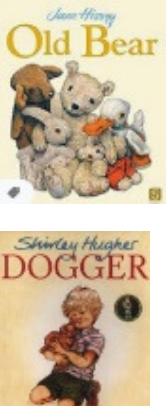



Elveden C of E Primary Academy Long-Term Plan 2021-22

KS1 Cycle A

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
	Amazing Australia	Guilty Guy Fawkes	Venturing Victorians	The Deep Blue Sea	Toys through the times	A History of Thetford Forest
English Reading	<p>We will be reading and discussing <i>Wombat Stew</i> by Macia K Vaughan, <i>Pumpkin Soup</i> by Helen Cooper and <i>Australia</i> by Michael Rosen.</p> 	<p>We will be reading and discussing <i>The Gunpowder Plot</i> by Helen Cox-Canon, <i>Flat Stanley</i> by Jeff Brown and <i>Paddington</i> by Michael Bond.</p> 	<p>We will be reading and discussing <i>The Tales of Beatrix Potter</i> and <i>Flower</i> by John Light.</p> 	<p>We will be reading <i>The Sea Book</i> by Charlotte Milner and <i>The Snail and the Whale</i> by Julia Donaldson.</p> 	<p>We will be reading and discussing <i>Old Bear</i> by Jane Hissey and <i>Dogger</i> by Shirley Hughes.</p> 	<p>We will be reading and discussing <i>Owl Babies</i> by Martin Waddell and <i>The Hodgeheg</i> by Dick King Smith.</p> 
English Writing	We will be writing poetry, narratives and instructional texts.	We will be writing our letters, recounts and diary entries.	We will be writing narratives and biographies.	We will be writing non-chronological texts and narratives and sea poetry.	We will be writing stories about toys and non-chronological reports.	We will be writing letters, non-chronological reports and stories.
Maths (White Rose)	We will be learning numbers up to 100 including money and multiplication.	We will be recapping our place value, learning to divide and use statistics. We will also be looking at measures.	We will be learning about geometry, time and problem solving.	We will be learning about geometry and fractions.	We will be learning number and place value up to 50 and addition and subtraction.	We will be learning about measurement and doing some maths investigations.
Science (PLAN)	<p><b>Seasonal Changes Y1</b> We will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.</p>		<p><b>Plants Y1</b> We will be identifying and naming different plants, including trees. We will also be growing some plants and naming their parts.</p>	<p><b>Plants Y2</b> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p><b>Living things and their Habitats Y2</b> We will explore and compare the differences between things that are living, dead, and things that have never been alive, we will identify that most living things live in habitats to which they are suited and how these provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food..</p>	
Art and Design	<p><b>Materials and Textiles</b> We will be using objects and basic tools to create patterns and images replicating Aboriginal art.</p>		<p><b>Drawing</b> We will be sketching and drawing our own pictures of the Beatrix Potter characters.</p>	<p><b>Painting</b> We will be painting our own sea-themed scenes using water colours (Vincent Van Gogh).</p>		<p><b>Drawing</b> We will be learning how to make observational drawings of plants found in the forest.</p>
Computing (Purple Mash-mixed age planning)	Online safety (Unit 1.1) and Effective Searching (Unit 2.5)	Lego Builders (Unit 1.4), Technology outside of school (Unit 1.9) & Grouping and Sorting (Unit 1.2)	Creating Pictures (Unit 2.6)	Spreadsheets (Unit 1.8)	Coding (Unit 1.7)	Coding (Unit 2.1)
Design and Technology (Projects on a Page)		<p><b>Textiles- Templates and Joining</b> We will be making our own glove puppets of Guy Fawkes.</p>			<p><b>Mechanisms-wheels and axles</b> We will be designing and making our own Roly Poly toys.</p>	<p><b>Freestanding Structures</b> We will be designing a new piece of play equipment for High Lodge.</p>

Geography	<u>Place knowledge/Human and Physical</u> We will be doing a comparison study- looking at an Australian settlement compared to Thetford (Field work).	<u>Human and Physical</u> We will be comparing London during the 1500s to now using aerial photography. Map work of River Thames and London landmarks.		<u>Location Knowledge</u> We will be naming and locating the world's continents, countries and oceans.		<u>Field work/orienteering</u> We will be using the four compass points and creating maps using symbols of the forest during fieldwork. Orienteering opportunity. Identify seasonal and daily weather patterns in the UK and hot and cold places in the world.
History		<u>Significant Individuals</u> We will be learning about the historical event of Guy Fawkes plot and look at how it still impacts on us today.	<u>Significant Events in local area</u> We will be learning about Charles Burrell and his local work on using steam transport. We will also be learning about The Great Exhibition in the Victorian era.		<u>Changes within living memory</u> We will be learning about toys through the ages and how they have changed over time.	<u>Significant events in local area</u> We will be learning about the history and heritage of Thetford Forest since 1922.
French		We will be reading the French-English version of <i>Dear Zoo</i> .			We will be reading <i>Petite Tache</i> in French-English.	We will be reading the French-English version of <i>The Very Hungry Caterpillar</i> .
Music (Charanga Y1)	We will be studying Reggae and the foundations of music. (Rhythm in the Way we Walk ad Banana Wrap-Year 1 Aut 1st)	We will be studying Hip Hop and making our own rap. (Hey You-Year 1 Aut 2nd)	We will be studying a range of different music including Blues, Latin, Folk, Baroque, Funk and Bhangra. (In the Groove- Year 1 Spring 1 <sup>st</sup> )	We will be learning about Latin American style of music. (Round and Round-Year 1 Spring 2 <sup>nd</sup> )	We will be using our imagination with music and composing. (Your Imagination-Year 1 Summer 1 <sup>st</sup> )	We will be learning about Western Classical Music. (Reflect, rewind and replay-Year 1 Summer 2 <sup>nd</sup> )
PE (Cambridgeshire Scheme)	We will be doing gymnastics and balance skills.	We will be doing Dance and Invasion Games (Football).	We will be doing striking and fielding and athletics.	We will be doing Yoga and Net and Wall games.	We will be doing Dance and Invasion Games.	We will be doing striking and fielding and athletics.
RSHE (Jigsaw Y1)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me Year 1 and Year 2
RE (Emmanuel Units Y1)	We will be looking at baptism through Christianity.	We will be learning about good deeds through Judaism.	We will be learning about gospel through Christianity.	We will be learning about prayer and worship through Christianity.	We will be looking at Emmanuel through Christianity.	We will be learning about blessings through Judaism.
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day
Trip opportunities		London trip.		Sea-life centre.		Heritage trail: Thetford Forest. Southwold