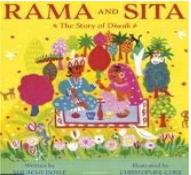


Key Stage 1 – Summer 2nd – Our United Kingdom

<p>Week 1: Character Description</p> 	<p>Week 2: Character Description</p> 	<p>Week 3: Recount</p> 	<p>Week 4: Recount</p> 	<p>Week 5: Activities Week</p>	<p>Week 6: RE Literacy Week- Rama and Sita: The story of Diwali (Hinduism)</p> 
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R.E:

We will be learning about the Torah
through Judaism.

RSHE:

Changing Me Year 1 & 2
(Jigsaw)

Music

We will be learning about Western
Classical Music.

(Reflect, rewind and replay-Year 2
Summer 2nd)

PE

Games

(Striking and Fielding)

Computing:

Presenting Ideas (Unit 2.8)



HISTORY

Session 1

L.O: I am learning who Florence Nightingale is.

We will be looking through a range of visual clues to see if they can work out what job Florence Nightingale did.



Session 2

L.O: I am learning about Florence Nightingales life.

We will be learning about Florence Nightingales life and sequencing her life using pictures to create a timeline.



Session 3

L.O: I am learning about Florence Nightingales life.

We will be learning about Florence Nightingales when she arrived at the hospital in Scutari in 1854 and ordering statements of what the hospital was like 'before' and 'after' Florence arrived.



Session 4

L.O: I am learning to identify similarities and differences between a medical centre now and in Victorian times.

We will be looking at pictures of a medical centre now and the hospital ward in Scutari in 1854.



Session 5

L.O: I am learning who Edith Cavell is.

We will be learning about who Edith Cavell is and why she is a significant figure. We will be learning about her job as a nurse.



Session 6

L.O: I am learning to compare nurses work in the past to today.

We will be comparing nurses today and what it was like when Edith and Florence were alive. We will also be learning why they are significant individuals.

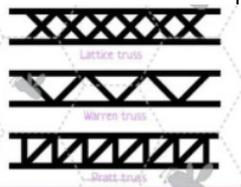


D&T

Session 1

L.O: I am learning to generate ideas based on simple design criteria and explain what I can make.

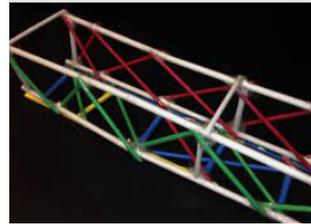
We will be looking at different structures of bridges and be discussing what we would like to make.



Session 2

L.O: I am learning to plan my ideas.

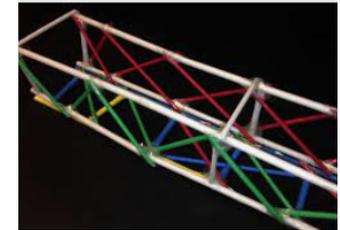
We will be discussing how we are going to make our bridges and what we could use. Children will be making a plan and designing their bridge.



Session 3

L.O: I am learning to select and use tools, skills and techniques to make my product.

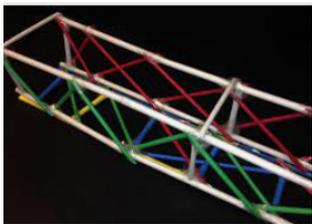
We will be making our own bridge using a range of tools.



Session 4

L.O: I am learning to select and use tools, skills and techniques to make my product.

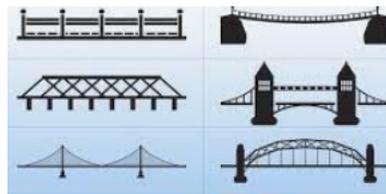
We will be making our own bridges using a range of tools.



Session 5

L.O: I am learning to evaluate what I have made.

We will be discussing how well our product works in relation to the purpose, the user and whether it meets the original design criteria.



GEOGRAPHY

Session 1

L.O: I am learning to name and locate the four countries of the United Kingdom.

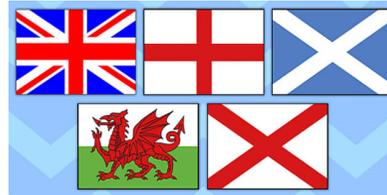
We will learning about the countries that make up the United Kingdom and they will be playing matching games to be able to locate the countries, and name them.



Session 2

L.O: I am learning to name and locate the four countries of the United Kingdom.

We will be making our own flags to help us remember all of the countries that make up the United Kingdom.



Session 4

L.O: I am learning to understand what my local area is like.

We will be discussing what our local area is called and what we know already about the area. We will be using google maps to look at important places in the local area.



Session 4

L.O: I am learning to observe what my area is like.

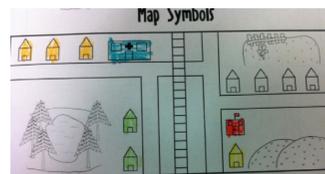
We will be going on a walk in Elveden and observing what the local area is like.



Session 5

L.O: I am learning to describe where things are on a map.

We will be creating our own map of our local area and adding labels, key and a title.



SCIENCE- ANIMALS INCLUDING HUMANS

Session 1

L.O: I am learning to notice that animals have offspring which grow in to adults.

We will be creating our own butterfly garden. We will be observing our caterpillars at various stages of development and make predictions about further changes.



Session 2

L.O: I am learning to notice that animals have offspring which grow into adults.

We will continue to observe the caterpillars over a period of time before they will get released.



Session 3

L.O: I am learning to find out about and describe the basic needs for animal survival.

We will learning all about what animals need to survive thinking about any pets we have at home. We will be recording what we find out.



Session 4

L.O: I am learning to notice that animals, including humans, have offspring which grow into adults.

We will be looking at photos of ourselves as babies and compare how we are now.



Session 5

L.O: I am learning to notice that animals including humans have offspring which grow into adult.

We will be thinking of questions that we would like to ask someone with a small baby. We will then be asking questions to our special guest.

