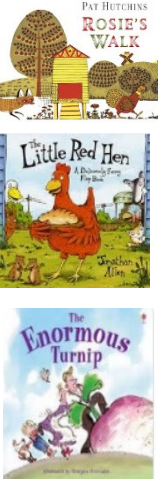
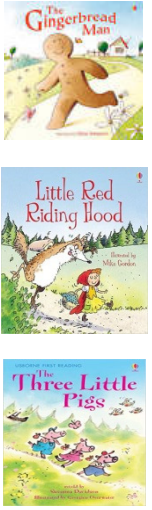


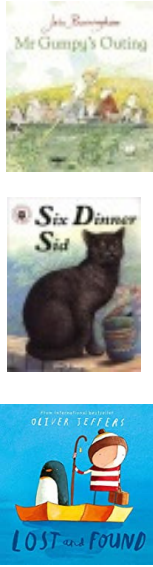




	Reception					
	Elveden C of E Primary Academy Long-Term Plan					
	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
	Getting to Know you (3 weeks) Down on the Farm (3 weeks)	Once upon a story (4 weeks) Let's Celebrate! (2 weeks)	Out of this World	Going on a Journey	Dinosaurs Roar!	All things Royal!
Core texts and Literacy	<p>Rosie's Walk By Pat Hutchins, Little Red Hen By Jonathan Allen The Enormous Turnip By Katie Daynes</p> 	<p>The Gingerbread Man By Mairi Mackinnon Little Red Riding Hood By Brother Grimm The Three Little Pigs By Susanna Davidson</p>  <p>The Nativity Story By Juliet David Dear Santa By Rod Campbell</p>  <p>RE Literacy Week (see separate plans)</p>	<p>Whatever Next By Jill Murphy How to catch a star By Oliver Jeffers Aliens love underpants By Claire Freedman Non-fiction texts</p>  <p>The children will also be exposed to a range of non-fiction space books.</p>	<p>Mr Gumpy's Outing By John Burningham Six Dinner Sid By Inga Moore Lost and Found By Oliver Jeffers</p>  <p>RE Literacy Week (see separate plans)</p>	<p>Mad About Dinosaurs! By Giles Andreae. The Dinosaur that Pooped a Planet by Tom Fletcher and Dougie Pointer. Dear Dinosaur By Chae Strathie</p>  <p>The children will also be exposed to a range of non-fiction dinosaur books.</p>	<p>The Queen's Hat By Steve Antony The Queen's Handbag By Steve Antony The Queen's Knickers by Nicholas Allen</p>  <p>RE Literacy Week (see separate plans)</p>

English Reading	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.
English Writing	<p>We will draw pictures of ourselves and our families. Practise writing our names and focus on mark making.</p> <p>We will look closely at the characters and discuss what they are like/what they say. We will understand prepositions when talking about the animals movements. We will sequence the story and explore language relating to size.</p>	<p>We will write about our favourite characters and the importance of traditional tales and story language.</p> <p>We will be writing about the Christmas Story and discussing why it is important. We will make Christmas cards and letters to Santa. We will also write about the celebration of Diwali and Bonfire Night</p>	<p>We will write about our own ideas when travelling to the moon. We will decide what to pack, what we would see and what we would do on the moon. We will describe our own planets and learn facts about the planets in the solar system as well as writing about stars.</p>	<p>We will be ordering characters in the story and creating our own modes of transport. We will predict the endings of the stories and make our own pages to be included in a class book. We will also be focusing on lots of descriptive language.</p>	<p>We will look at non-fiction texts and discuss the difference between these and fiction. We will write simple facts/captions about dinosaurs and label them and their features. We will write about the characters in the story and what dinosaur we would like to be.</p>	<p>We will be writing about famous landmarks and describing them. We will think about becoming the character and write about a day in the life of the Queen. We will make lists of things we would put in our handbag and make royal cards to send and receive.</p>
Poetry	Animal poems and nonsense rhymes	Firework poems and celebration songs	Space themed rhymes and poems	Poems with rhythm and journey sounds. Transport.	Dinosaur Poems and rhymes	Seaside poems and songs
Maths (White Rose)	<p>We will have opportunities to settle into class, learning key times of the day, class routines and where things belong (positional language)</p> <p>We will match and sort by comparing amounts as well as comparing size, mass, capacity and exploring pattern.</p>	<p>We will represent and compare numbers 1,2,3 and find composition of 1,2,3. We will look at circles, triangles and positional language.</p> <p>We will also represent numbers to 5, finding one more and less. We will focus on shapes with 4 sides and look at time.</p>	<p>We will be introducing zero, comparing numbers to 5 and composition of 4 and 5. We will also compare mass and capacity.</p>	<p>We will look at numbers 6,7,8. Make pairs and combine two groups. We will look at length and height and discuss time.</p> <p>We will also look at numbers 9 and 10, comparing numbers to 10 and finding number bonds. We will look at 3d shape and pattern.</p>	<p>We will build numbers beyond 10 and count patterns beyond 10. We will also add more and take away. We will also discuss spatial reasoning.</p>	<p>We will be doubling, sharing and grouping. Looking at odd and even numbers and deepening our understanding of patterns and relationships.</p>
Understanding the world						
Past and Present	<p>We will look at our families and the lives of people around us. We will look at changes to farming/ machinery over time.</p>	<p>We understand the past through settings, characters and events in tradition tales. We will be learning about the Christmas Story and talking about our own celebrations today.</p>	<p>We will be learning about astronauts and the first man on the moon.</p>	<p>We will talk about how transport has changed over time, including Victorian modes of transport.</p>	<p>We will talk about extinction and use the internet to research animals at risk of extinction.</p>	<p>We will be learning all about our royal family, famous landmarks in London and ways of life from the past. We will be looking at pictures of Victorian sea sides and how they have changed. Southwold trip.</p>
People,	Visiting a farm and exploring the	We will be learning why	We will be learning about	We will explore the types of	We will learn about the job of a	A focus on Queen Victoria and the

culture and communities	jobs on a farm.	people celebrate Diwali, making diva lamps, rangoli patterns, learning about the making of Diwali sweets, mehndi patterns. We will be talking about our own celebrations.	astronauts and look at what humans need to survive.	transport we have travelled on and the journeys we have been on with our families. Places you may like to travel and places you have been.	Palaeontologist.	royal family. (Sandringham)
The Natural World	We will be growing wheat and grass and looking at the changes, having a discussion of what vegetables need to grow. Ordering the chicken lifecycle, observing the changes to fertilised eggs in an incubator, learning where food comes from. and pairing animals and their young. We will make fresh vegetable soup and discuss the changes that take place whilst cooking	We will explore natural materials to make hanging decorations.	We will be learning about Space, the planets that belong there and how they are different. We will discuss how the planets move around each other in the Solar System and talk about different temperatures on the planets.	We will explore different trails and journeys. Journeys to school and compare to journey to Chitipi in Malawi. What do we see on a journey? We will look at seasonal weather changes when making a journey to another country.	We will make chocolate cornflakes dinosaur nests and explore changes that take place when melting. We will learn the different names of the dinosaurs and look at fossils to help understand how we know so much about them today.	We will also be looking at the animals that live at the seaside and which habitats they live in. We will also discuss seasonal changes and the effects to the coastline.
Physical Development						
Gross Motor Skills	We will move around the farm in different ways and negotiate obstacles.	We will be Indian dancing and focusing on balance.	We will be re-enacting the movement of the planets.	We will be looking at moving our bodies in different ways and discussing travelling over, under, along, and across objects and equipment.	We will explore different ways of moving like dinosaurs whilst moving energetically.	We will be discussing healthy living and what affects foods and exercise have on our bodies.
PE Unit	Yoga Balancability	Gymnastics Balancability	Dance Balancability	Outdoor Adventurous Activity	Dance Balancability	Sports day Athletics
Fine Motor Skills	We will be learning to milk a cow using rubber gloves and water, creating a farm map by cutting and sticking, as well as producing farm animal masks..	We will use hammer and pins with a pumpkin, cutting and sticking baubles on trees, using playdough to make diva lamps, rangoli pattern colouring, Diwali pencil control and cutting Diwali shadow puppets.	We will use different tools when making our moon pictures and stars.	We will make maps and trails for different journeys.	We will spend time strengthening dexterity and fine motor control using a palaeontology digging site.	We will also look at our own health care and what we can do to stay clean and healthy. We will look at fastenings for dressing.
Expressive Art and Design						
Creating with materials	We will be making our own breads using salt dough and following instructions to	We will be making Christmas crafts such as cards, calendars and Christmas	We will be making textured moon paintings and mixing colours for hot and cold	We will be creating modes of transport for our toys and use different	We will make salt dough fossils and models with playdough, sharing our creations and	We will be designing and painting a pair of royal knickers for the Queen. We will also be making our

	make jam sandwiches. Painting pictures of farmyard animals and designing our own chickens.	decorations. We will also act out the Nativity Story and take part in role play.	planets. We will decorate our own stars and be painting our own papier mache planets	materials to create science experiments. We will also design our own beds for animals and choose the correct tools to make them.	explaining how we made them.	own healthy ice lollies following our own designs and ideas.
Being imaginative and expressive	We will be performing the stories we have learnt and sing farmyard nursery rhymes.	We will perform the Nativity story and sing Christmas songs.	We will learn songs related to the facts we learn about planets.	We will be performing the stories we have learnt and share with our peers.	We will use percussion instruments and create a 'dinosaur carnival'.	We will be performing the stories we have learnt and sing seaside shanties.
Charanga Unit	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
PSED (RSHE/Jigsaw-EYFS units)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me: Growing up: how we have changed since we were babies
Communication and Language	We will listen to the different sounds made by the animals and imitate these. We will listen to the stories and share our ideas with each other. We will understand the repetitive language within the stories	We will use vocabulary from traditional tales to help explain what we enjoy about the stories. We will listen to others' opinions and ways of life within culture and talk about what we understand our own beliefs to be. We will share ideas about what we love at Christmas time and what it means to us.	We will talk about the stories and listen to each other's ideas. We will discuss the language used when talking about factual information surrounding the planets.	We will listen to the stories and ideas of others when creating our class book. We will retell our own stories and focus on language relating to transport and travel.	We will listen to the stories and discuss what we liked/disliked about them. We will share our ideas about the life of the dinosaurs and talk about non-fiction facts we have learnt.	We will share our ideas with others and read our writing in class. We will listen to others writing and discuss what we like/dislike about their work whilst practising giving praise.
Religious Education (Emmanuel Units)	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Forest Schools/ Outdoor Learning	Rosie's walk – prepositions Changes – similarities and differences Comparing environments	Forest rules Forest art – hanging decorations- using natural resources	Making stars out of natural resources Making comparisons – sky night and day Cloud watching	What mode of transport can you make? We're going on a journey, (bear hunt repetition)	Forest rules Scavenger hunt – size language/ ordering Teamwork – creative make & do	Making dens – how could we keep shaded Can we make it waterproof? Test.
SMSC	Social Day.		Moral Day.	Spiritual Day.		Cultural Day.
Trip opportunities	Farm trip				Dinosaur Park	Activities week Southwold trip