

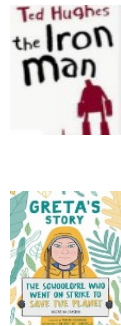


Elveden C of E Primary Academy Long-Term Plan 2020-21			
Badgers Cycle B (Year 3/4)			
	Autumn 1 st and 2 nd	Spring 1 st and 2 nd	Summer 1 st and 2 nd
	Roaming Romans	Terrible Tudors	Our Changing World
English Reading	<p>We will be reading a range of Non-Fiction texts based on Ancient Rome. We will be reading Roman Myths and Legends. Also the <i>Thieves of Ostia</i> by Caroline Lawrence and <i>Pompeii: Buried Alive and Escape from Pompeii</i> by Christina Balit.</p> 	<p>We will be reading <i>My Friend Walter</i> by Michael Morpurgo and <i>The Tudors</i> by Marcia Williams. We will also be reading <i>A Midsummer Night's Dream</i> by William Shakespeare.</p> 	<p>We will be reading <i>The Iron Man</i> by Ted Hughes and <i>Greta's Story</i> by Greta Thunberg. We will also be studying poetry focused on recycling.</p> 
English Writing	We will be writing myths and legends, chronological reports, poetry and explanation texts about mythical creatures.	We will be writing diary entries, persuasive texts, narrative.	We will be writing poetry, non-chronological reports, persuasive texts and discursive texts about the importance of recycling.
Maths (White Rose)	We will be learning about place value, addition, subtraction, multiplication, division and length and perimeter.	We will be learning multiplication and division, measurement, statistics, fractions and decimals.	We will be learning fractions, measurement, properties of shapes and geometry.
Science (PLAN)	<p>Animals including Humans Y3 We will be learning about animals including humans, studying that animals need the right types of nutrition and looking at different diets. We will also be looking at skeletons and muscles for support, protection and movement.</p>	<p>Animals including Humans Y4 We will be describing the simple functions of the digestive system in humans. Identify the different types of teeth and their functions. Identify producers, predators and prey.</p>	<p>Forces and Magnets Y3 We will also be studying forces and magnets: comparing how things move on different surfaces. Living things and habitats Y4 We will be looking at grouping and classifying in a variety of ways, we will name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things</p>
Art and Design	<p>Materials & Textiles We will be creating mosaic artwork based on Roman art.</p>	<p>Painting & Drawing We will be making and painting clay Tudor Roses. We will also be drawing and recreating portraits of Henry 8th (Hans Holbein)</p>	<p>Collage We will be learning how to make a collage from recycled materials.</p>
Computing (Purple Mash-mixed age planning)	Online Safety (Unit 3.2), Online Safety (Unit 4.2) and Spreadsheets (Unit 3.3)	Spreadsheets (Unit 4.3) and Writing for different audiences (Unit 4.4)	Logo (Unit 4.5), Animation (Unit 4.6), Effective Search (Unit 4.7) and Hardware Investigators (Unit 4.8)
Design and Technology (Projects on a Page)	<p>Levers and Linkages We will be designing and creating our own Roman information book with levers and sliding components.</p>	<p>Pneumatic Systems Designing and making Tudor houses with opening components and pulleys.</p>	<p>Healthy and Varied Diet We will be designing making our own locally produced meal and packaging, considering minimal waste.</p>
Geography	<p>Place Knowledge/Field work and human We will be looking at the geographical reach of the Roman Empire and looking at Iceni settlements in our locality. Describe and understand physical geography (Pompeii, mountains and volcanoes)</p>	<p>Place knowledge/Physical and human We will be comparing cities and settlements from the Tudor times to modern times and the reasons for settlements. We will be looking at the physical geographical features and look at London from then to now.</p>	<p>Human Geography We will be studying food miles and the impact this has on our planet. We will be studying the impact on global warming, pollution and deforestation of rainforests through logging and discussing what we can do to change this: Greta Thunberg.</p>
History	<p>The Roman Empire and its impact on Britain We will be finding out about Ancient Roman Empire as well as the interactions between the Romans and the local Iceni tribe. A brief look at Boadicea.</p>	<p>A study of British history beyond 1066 We will be finding out about the historical period of the Tudors and the impact that the Tudors had on modern life today. Field work: Ancient House Museum</p>	<p>A study of British history beyond 1066/social and local history We will be finding out about how people's rights have evolved in modern history, focusing particularly on the LGBTQ+ community. Focus on Princess Catherine and what life was like for her compared to a modern gay woman.</p>

French (Rigolo 1)	We are learning how to describe people and talk about what the time is. (7 and 8)	We will be learning about how to talk about parties and how to give directions. (9 and 10)		We will be learning about how to talk and write about what we eat and clothing. (11 and 12)
Music (Charanga Y4)	We will be exploring R&B, western classical, Motown, Soul and music from musicals and using our voices with increasing fluency, accuracy and control. We will also be learning basic instrumental skills, playing tunes in various styles. (Mama Mia-Autumn 1 st and Glockenspiel 2- Autumn 2 nd)	We will be learning how to play and explore Glockenspiels and learning how to read and perform music. (Stop!- Spring 1 st and Lean on me-Spring 2 nd)		We will be practising and performing songs for our summer performance as well as studying Disco music. (Blackbird-Summer 1 st and Reflect, rewind and replay-Summer 2 nd)
PE (Cambridgeshire Scheme)	Games (Invasion) Gymnastics	Swimming Dance Games (Invasion)		OAA Games (Striking & Fielding) Games (Net/Wall) Athletics
RSHE (Jigsaw Y4)	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me		Relationships Changing Me (Y3 and 4)
RE (Emmanuel Units Y4)	We will be learning about saviour through Christianity and prophets through Islam.	We will be learning about dharma through Hinduism and equality through Sikhism.		We will be learning about kingdom of God through Christianity and stewardship through Christianity.
SMSC	Social Day	Moral Day	Spiritual Day	Cultural Day
Trip opportunities	Hands on Heritage: Romans	Tower of London: Tudor Trip. Thetford priory ruins Ancient House Museum-Tudor Merchant House		Ancient House: LGBTQ+ workshop.