


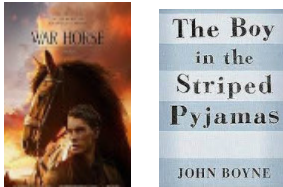


Elveden C of E Primary Academy Long-Term Plan 2020-21				
UKS2 Cycle B				
	Autumn 1 st	Autumn 2 nd	Spring 1 st and Spring 2 nd	Summer 1 st and 2 nd
	Ancient Egypt	Anglo Saxons and Vicious Vikings	Building a Community	Elveden goes to War
English Reading	<p>We will be reading <i>Egyptology by Dugald Steer</i> and <i>Harris Burdick Mystery</i> stories.</p> 	<p>We will be reading <i>Viking Boy</i> by Tony Bradman.</p>  <p>RE Week (see separate plan).</p>	<p>We will reading and discussing <i>The Arrival</i> by Shaun Tan and <i>Harry Potter and the Philosopher's Stone</i> by JK Rowling.</p>  <p>RE Week (see separate plan).</p>	<p>We will be reading <i>War Horse</i> by Michael Morpurgo and studying World War 1 and 2 poetry. We will also be reading <i>The Boy in the Striped Pyjamas</i> by John Boyne.</p>  <p>RE Week (see separate plan).</p>
English Writing	We will be writing non-fiction newspaper reports, persuasive writing non-chronological reports based on Egypt.	We will be writing diary entries, chronological reports and balances arguments based on our class text and the Viking period.	We will be writing explanation texts and narrative based on <i>The Arrival</i> and <i>Harry Potter</i> and poetry based on the Suffragettes.	We will be writing poems based on the World War 1 and 2 poetry. We will be writing missing chapters and focusing on writing from the first person and using our DADWAVERS for descriptive writing.
Maths (White Rose)	We will be learning about place value, multiplication and division, addition and subtraction, statistics and perimeter and area.	We will be learning about fractions, decimals and percentages. Also algebra and a recap on multiplication and division.	We will be learning about measurement, converting units, geometry with position and direction and properties of shape.	We will be revising our learning from throughout the year and we will be participating in Maths investigations.
Science (PLAN)	<p>Properties and Changes of Materials Y5</p> <p>We will compare and group together materials on the basis of their properties, solutions and mixtures. We will investigate separating materials through filtering, sieving and evaporating. We will look at fair testing, reversible changes and Irreversible changes.</p>	<p>Living things and their Habitats Y5</p> <p>We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.</p>	<p>Living things and their Habitats Y6</p> <p>We will look at classification, micro-organisms, plants and animals</p> <p>We will give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Light Y6</p> <p>We will investigate that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye. We will look at how we see things because of the way light travels, and how shadows are created.</p> <p>Electricity Y6</p> <p>We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function. We will use symbols to represent a circuit.</p>
Art and Design	<p>Sculpture & Painting</p> <p>We will be making pottery masks based on those in Ancient Egypt.</p>		<p>Painting</p> <p>We will be studying the work of Guadi and create artwork based on his style.</p>	<p>Textiles</p> <p>We will be learning to sew, dye and weave using textiles to make a wallet for a soldier.</p>
Computing (Purple Mash –mixed age planning)	Coding (Unit 5.1)	Coding (Unit 6.1)	Blogging (Unit 6.4) and Text Adventures (Unit 6.5)	Networks (Unit 6.6), Quizzing (Unit 6.7) and Understanding Binary (Unit 6.8)
Design and Technology (Project on a Page)	<p>More Complex Systems</p> <p>We will be making electrical systems.</p>	<p>Frame Structures</p> <p>We will be using our design, technology and evaluation skills to create scale models of Anglo Saxon villages.</p>		<p>Celebrating Culture and Seasonality</p> <p>We will apply the principles of a healthy diet to prepare a variety of healthy savoury dishes.</p>
Geography	<p>Human & Physical features</p> <p>We will be looking at human geography settlements and the geography of Africa (River Nile, land use).</p>	<p>Location & Place Knowledge/Field work</p> <p>We will be looking at the geography of Europe, mapping out the Viking invasions and the Anglo-Saxon tribes and their</p>	<p>Map/Field work/Orienteering</p> <p>We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record, including O/S maps to learn about land use in the UK.</p>	<p>Location and Place Knowledge</p> <p>We will be locating the world's countries, identifying countries and cities in the UK and studying the changes in the borders within Europe during the 20th century and trade links.</p>

		journeys and settlements in the UK (History Link).		
History	<u>The achievements of the earliest civilizations – Ancient Egypt</u> We will be learning about Ancient Egypt Civilisation.	<u>Britain's settlement by Anglo Saxons and Scots/ The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> We will be learning about the Anglo Saxons and Scots invasions and settlements. The Viking raids and the resistance by Alfred the Great.	<u>A Local History study</u> We will be looking at the Suffragettes and Princess Sophia and Princess Catherine from Thetford who fought for Women's rights.	<u>A study of British history after 1066.</u> We will be studying Thetford's and Elveden's involvement in the 1 st World War, learning about the local history. We will also be learning about the chronology of the 1 st and 2 nd World War.
French (Rigolo 2)	We will be learning about how to talk about what they do at the weekend. (7)	We will be learning to talk about clothing. (8)	We will be learning how to talk and write about our journeys. (9) In French we will be learning about transport. (10)	In French we will be learning about going to sports and parties. (11 & 12)
Music (Charanga Y6)	We will be improving our singing skills and our listening skills to appreciate a range of music. (Happy-Autumn 1 st).	We will be improving our singing skills and our listening skills to appreciate a range of music. Classroom Jazz 2-Autumn 2 nd)	We will be learning about how to read and write music. (Benjamin Briton- New Year Carol-Spring 1 st) We will be performing a range of music. (You've Got a Friend-Spring 2 nd)	We will be performing a range of music. We will be composing our own music. (Music and Identify-Summer 1 st and Reflect, rewind and replay- Summer 2 nd)
PE (Complete P.E.)	Swimming Games (Invasion)	Swimming Games (Invasion)	Gymnastics Games (Invasion) Dance Games (Net/Wall)	Games (Striking & fielding) OAA Athletics
PSHE (Jigsaw Y6)	Being Me in My World	Celebrating Difference	Dreams and Goals Healthy Me	Relationships (RSE) Changing Me (Y5 and 6)
RE (Emmanuel Units Y6)	We will be learning about incarnate through Christianity.	We will be learning about Tawhid through Islam.	We will be learning about atman through Hinduism. We will be learning about trinity through Christianity.	We will be learning about Eucharist through Christianity and enlightenment through Buddhism.
SMSC	Social Day		Moral and Spiritual Day	Cultural Day
Trip Opportunities		West Stow: Anglo-Saxon.	Ancient House Museum: Suffragettes Workshop.	