




# Elveden C of E Primary Academy Long-Term Plan 2021-22

## Badgers Cycle A (Year 3/4)

	Autumn 1 <sup>st</sup> and 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>
	Foraging and Hunting	Suffolk Safari	Terror on board the Titanic
<b>English Reading</b>	<p>We will be reading a range of texts such as <i>Stone Age Boy</i> by Satoshi Kitamura and <i>Stig of the Dump</i> by Clive King and <i>Secrets of the Stonehenge</i> by Mick Manning.</p>  <p>RE Week (see separate plan).</p>	<p>We will be reading various versions of <i>Oliver Twist</i> and <i>I was a Rat</i> by Phillip Pullman, we will also be reading <i>The Lost Words</i> by Robert MacFarlane.</p>  <p>RE Week (see separate plan).</p>	<p>We will be reading <i>Kaspar Prince of Cats</i> by Michael Morpurgo and <i>The Adventures of the New Cut Gang</i> by Phillip Pullman.</p>  <p>RE Week (see separate plan).</p>
<b>English Writing</b>	We will be writing narrative on Stone Age boy and non-chronological reports based on <i>Secrets of the Stonehenge</i> by Mick Manning. We will be writing narrative and diary entries based on <i>Stig of the Dump</i> .	We will be writing narrative, poetry, persuasive writing, balanced arguments and discursive writing.	We will be writing diary entries, chronological reports, newspaper articles and biographies.
<b>Maths (White Rose)</b>	We will be learning about place value, addition, subtraction, multiplication, division and length and perimeter.	We will be learning multiplication and division, measurement, statistics, fractions and decimals.	We will be learning fractions, measurement, properties of shapes and geometry.
<b>Science (PLAN)</b>	<p><b>Rocks Y3</b> We will be learning about rocks, fossils and soils.</p> <p><b>Sound Y4</b> We will be learning about sound: identifying how sounds are made, the way vibrations travel and finding patterns in pitch and volume.</p>	<p><b>Light Y3</b> We will also be learning about light: recognising that you need light to see, noticing that light is reflected from surfaces etc.</p> <p><b>Plants Y3</b> We will be looking at plants, learning to identify and describe the key functions of parts of plants, the requirements of a plant for life and growth. We will also be looking at pollination, seed formation and seed dispersal.</p>	<p><b>States of Matter Y4</b> We will be learning about describing the water cycle and the part played by evaporation and condensation. We will also compare and group materials according to whether they solids, liquids or gases.</p> <p><b>Electricity Y4</b> We will also be studying electricity: identifying common appliances that run on electricity and conducting simple circuits.</p>
<b>Art and Design</b>	<p><b>Sculpture &amp; Painting</b> We will be sculpting pots (wire and plaster) and recreating cave art using mixed mediums.</p>	<p><b>Printing &amp; Sculpture</b> We will study Andy Goldsworthy and Escher. We will develop our skills in printing and sculpture</p>	<p><b>Drawing</b> We will be learning sketching skills, such as contrast and tone to create our own picture of the Titanic.</p>
<b>Computing (Purple Mash-mixed age planning)</b>	Coding (Unit 3.1) and Coding (4.1)	Touch Typing (Unit 3.4) and Email (Unit 3.5)	Branching databases (Unit 3.6), Simulations (Unit 3.7) and Graphing (Unit 3.8)
<b>Design and Technology (Projects on a page)</b>	<p><b>Textiles 2d to 3d Shapes</b> We will be using textiles to design, make and evaluate a pair of trousers for the character of Stig.</p>	<p><b>Shell Structures Using CAD</b> Using local produce, we will prepare and cook a savoury biscuit and design and make the packaging.</p>	<p><b>Simple Circuits and Systems</b> We will be designing and constructing models with an electrical component such as a light up model of the Titanic.</p>
<b>Geography</b>	<p><b>Map work/ Human &amp; Physical</b> Using maps and atlases to locate Skara Brae. We will look at the human and physical characteristics of the Orkney Islands and think about why this may have been chosen as a Stone Age settlement. We will also be looking at how some aspects of Geography have changed over time.</p>	<p><b>Fieldwork</b> We will be using fieldwork to observe, measure, record and present the human and physical features in Suffolk. We will be looking at this in relation to the different habitats of animals and how this varies across the different regions of UK. We will be using maps, atlases and digital computer mapping to look at the different countries and cities of the UK.</p>	<p><b>Physical and Locational knowledge</b> We will be using our location knowledge of settlements near coasts and rivers including a fieldwork visit to the town of Southwold. Physical Geography including the water cycle.</p>
<b>History</b>	<p><b>Changes in Britain from the Stone Age to the Iron Age</b> We will be finding out about the Stone, Bronze and Iron Age and doing a comparative study between Norfolk and Japan (Ancient House Museum).</p>	<p><b>A local history study</b> We will be conducting a local history study focusing on Duleep Singh and his importance to our locality. We will be finding out about Victorian School life and comparisons of school life between then and now.</p>	<p><b>A study of British history beyond 1066</b> We will be learning about the chronological significance of the sinking of the Titanic including a study on a Suffolk Survivor: Violet Jessop.</p>
<b>French (Rigolo 1)</b>	We are learning how to say hello in French and how to greet people. We will be learning how to talk about things in the classroom. (1 and 2)	We will be learning about how to talk about our body parts and animals. (3 and 4)	We will be learning about how to talk and write about birthdays and our families. (5 and 6)

Music (Charanga Y3)	We will be exploring the structure of songs focusing on the 70s and 80s looking at ABBA. We will also be learning to consolidate our Glockenspiel skills. (Let your spirit fly-Autumn 1 <sup>st</sup> and Glockenspiel 1 Autumn 2 <sup>nd</sup> )	We will be learning about gospel in its historical context from Beethoven to slavery, Elvis to the Urban Gospel of Beyonce and different choirs like London Community Gospel Choir. We will be analysing performances. (Three Little Birds- Spring 1 <sup>st</sup> and The Dragon Song-Spring 2 <sup>nd</sup> )	We will be practising and performing songs for our summer performance as well as thinking about the history of music in context, listening to some Western Classical music and place the music from the units that we have worked through. (Bring us together- Summer 1 <sup>st</sup> and Reflect, Rewind and Replay-Summer 2 <sup>nd</sup> )
PE (Complete P.E.)	Games (Invasion) Gymnastics	Swimming Dance Games (Invasion)	OAA Games (Striking & Fielding) Games (Net/Wall) Athletics
PSHE (Jigsaw Y3)	Being Me in My World  Celebrating Difference	Dreams and Goals  Healthy Me	Relationships (RSE)  Changing Me (Y3 and 4)
RE (Emmanuel Units Y3)	We will be learning about reconciliation through Christianity and submission and obedience through Islam.	We will be learning about Karma through Hinduism and sacrifice through Christianity.	We will be learning about the mission through Christianity and covenant through Judaism.
SMSC	Social Day	Moral Day	Spiritual Day
Trip opportunities	Grimes Graves: Neolithic Study. Ancient House.	Elveden Hall: Duleep Singh.	Southwold: Coastal study.