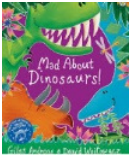
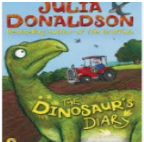
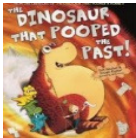
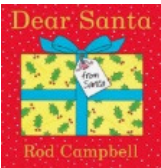

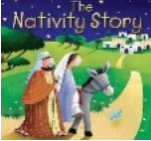
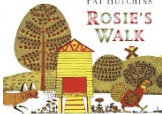
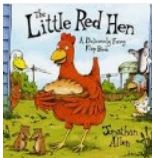
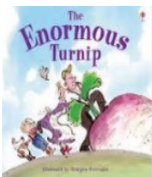


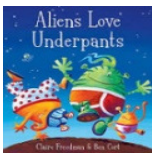
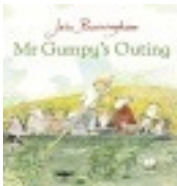
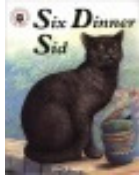
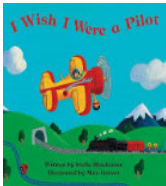





Elveden C of E Primary Academy Long-Term Plan 2020-21

Reception

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
	Dinosaurs	Let's Celebrate!	Down on the Farm	Out of this World	Going on a Journey	All things Royal!
<b>Core texts and Literacy</b>	<p>Mad About Dinosaurs! By Giles Andreae. The Dinosaur's Diary By Julia Donaldson. The Dinosaur That Pooped the Past! By Tom Fletcher Non-fiction texts</p>   	<p>Dear Santa By Rod Campbell Father Christmas By Raymond Briggs The Nativity Story By Juliet David</p>   	<p>Rosie's Walk By Pat Hutchins, Little Red Hen By Jonathan Allen The Enormous Turnip By Katie Daynes</p>   	<p>Whatever Next By Jill Murphy How to catch a star By Oliver Jeffers Aliens love underpants By Claire Freedman Non-fiction texts</p>   	<p>Mr Gumpy's Outing By John Burningham Six Dinner Sid By Inga Moore I wish I were a pilot By Stella Blackstone</p>   	<p>The Queen's Hat By Steve Antony The Queen's Handbag By Steve Antony The Queen's Knickers by Nicholas Allen</p>   
<b>English Reading</b>	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.
<b>English Writing</b>	We will look at non-fiction texts and discuss the difference between these and fiction. We will write simple facts/captions about dinosaurs and label them and their features. We will write about the characters in the story and what dinosaur we would like to be.	We will be writing about the Christmas Story and discussing why it is important. We will be describing Santa and writing about all the different jobs at the North Pole. We will be making lists and writing postcards and letters for Santa and the elves. We will also write Christmas cards to send home	We will look closely at the characters and discuss what they are like/what they say. We will understand prepositions when talking about the animals movements. We will sequence the story and explore language relating to size.	We will write about our own ideas when travelling to the moon. We will decide what to pack, what we would see and what we would do on the moon. We will describe our own planets and learn facts about the planets in the solar system as well as writing about stars.	We will be ordering characters in the story and creating our own modes of transport. We will predict the endings of the stories and make our own pages to be included in a class book. We will also be focusing on lots of descriptive language.	We will be writing about famous landmarks and describing them. We will think about becoming the character and write about a day in the life of the Queen. We will make lists of things we would put in our handbag and make royal cards to send and receive.
<b>Poetry</b>	Dinosaur Poems	Firework poems and celebration songs	Animal poems and nonsense rhymes	Space themed rhymes and poems	Poems with rhythm and journey sounds. Transport.	Seaside poems and songs

<b>Maths (White Rose)</b>	We will be sequencing our day at home and at school. We will complete baseline assessments followed by understanding numbers to 5 and finding one more.	We will sequence daily routines at school and compare morning and evening. We will sort by shapes, count identical and non-identical objects. We will count from larger groups and compare groups. We will work on using 5 frames and finding one more/less	We will be recapping numbers to 5 and introducing zero. We will learn the number bonds to 5 and focus on numbers 6-10. We will also compare groups to 10.	We will be adding numbers to 10 and combining two groups. We will use 10s frames and the part, part, whole model to support addition. We will focus on subtraction, 2D/3D shapes and prepositions.	We will be making simple patterns and exploring more complex patterns. We will add by counting on and subtract by counting back then focus on counting to 20. We will then look at doubling, halving and sharing.	We will be looking at different lengths, heights and distance and comparing these during physical activities. We will be weighing items and discuss the differences. We will focus on capacity and exploring this using water.
<b>Understanding the world</b>						
<b>Past and Present</b>	We will talk about extinction and use the internet to research animals at risk of extinction.	We will be learning about the Christmas Story and talking about our own celebrations today.	We will look at changes to farming/ machinery over time.	We will be learning about astronauts and the first man on the moon.	We will talk about how transport has changed over time, including Victorian modes of transport.	We will be learning all about our royal family, famous landmarks in London and ways of life from the past. We will be looking at pictures of Victorian sea sides and how they have changed. Southwold trip.
<b>People, culture and communities</b>	We will learn about the job of a Palaeontologist.	We will be learning why people celebrate Diwali, making diva lamps, rangoli patterns, learning about the making of Diwali sweets, mehndi patterns. We will be talking about our own celebrations.	Visiting a farm and exploring the jobs on a farm.	We will be learning about astronauts and look at what humans need to survive.	We will explore the types of transport we have travelled on and the journeys we have been on with our families. Places you may like to travel and places you have been.	A focus on Queen Victoria and the royal family. (Sandringham)
<b>The Natural World</b>	We will make chocolate cornflakes dinosaur nests and explore changes that take place when melting. We will learn the different names of the dinosaurs and look at fossils to help understand how we know so much about them today.	We will explore natural materials to make hanging decorations.	We will be growing wheat and grass and looking at the changes, having a discussion of what vegetables need to grow. Ordering the chicken lifecycle, observing the changes to fertilised eggs in an incubator, learning where food comes from. and pairing animals and their young. We will make fresh vegetable soup and discuss the changes that take place whilst cooking.	We will be learning about Space, the planets that belong there and how they are different. We will discuss how the planets move around each other in the Solar System and talk about different temperatures on the planets.	We will explore different trails and journeys. Journeys to school and compare to journey to Chitipi in Malawi. What do we see on a journey?	We will also be looking at the animals that live at the seaside and which habitats they live in

Physical Development						
<b>Gross Motor Skills</b>	We will explore different ways of moving like dinosaurs.	We will be Indian dancing	We will move around the farm in different ways and negotiate obstacles.	We will be re-enacting the movement of the planets.	We will be looking at moving our bodies in different ways and discussing travelling over, under, along, and across objects and equipment. Net and wall games	We will be discussing healthy living and what affects foods and exercise have on our bodies.
<b>PE Unit</b>	Dance  Balancability	Gymnastics  Balancability	Dance  Balancability	Yoga  Fundamentals Cambridge Scheme	Outdoor Adventurous Activity	Striking and Fielding  Sports day Athletics
<b>Fine Motor Skills</b>	We will spend time strengthening dexterity and fine motor control using a palaeontology digging site.	We will use hammer and pins with a pumpkin, cutting and sticking baubles on trees, using playdough to make diva lamps, rangoli pattern colouring, Diwali pencil control and cutting Diwali shadow puppets.	We will be learning to milk a cow using rubber gloves and water, creating a farm map by cutting and sticking, as well as producing farm animal masks.	We will use different tools when making our moon pictures and stars.	We will make maps and trails for different journeys.	We will also look at our own health care and what we can do to stay clean and healthy. We will look at fastenings for dressing.
Expressive Art and Design						
<b>Creating with materials</b>	We will make salt dough fossils and models with playdough	We will be making Christmas crafts such as cards, calendars and Christmas decorations.	We will be making our own breads using salt dough and following instructions to make jam sandwiches. Painting pictures of farmyard animals and designing our own chickens.	We will be making textured moon paintings and mixing colours for hot and cold planets. We will decorate our own stars and be painting our own papier mache planets	We will be creating modes of transport for our toys and use different materials to create science experiments. We will also design our own beds for animals and choose the correct tools to make them.	We will be designing and painting a pair of royal knickers for the Queen. We will also be making our own healthy ice lollies following our own designs and ideas.
<b>Performing</b>	We will use percussion instruments and create a 'dinosaur carnival'.	We will perform the Nativity story.	We will be performing the stories we have learnt.	We will learn songs related to the facts we learn about planets.	We will be performing the stories we have learnt.	We will be performing the stories we have learnt.
<b>Charanga Unit</b>	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
<b>PSED (RSHE/Jigsaw-EYFS units)</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me: Growing up: how we have changed since we were babies
<b>Communication and Language</b>	We will listen to the stories and discuss what we liked/disliked about them. We will share our ideas about the life of the dinosaurs and talk about non-fiction facts we have learnt.	We will listen to others' opinions and ways of life within culture and talk about what we understand our own beliefs to be. We will share ideas about what we love at Christmas time and what it means to us.	We will listen to the different sounds made by the animals and imitate these. We will listen to the stories and share our ideas with each other. We will understand the repetitive language within the stories.	We will talk about the stories and listen to each other's ideas. We will discuss the language used when talking about factual information surrounding the planets.	We will listen to the stories and ideas of others when creating our class book. We will retell our own stories and focus on language relating to transport and travel.	We will share our ideas with others and read our writing in class. We will listen to others writing and discuss what we like/dislike about their work whilst practising giving praise

<b>Religious Education (Emmanuel Units)</b>	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
<b>Forest Schools/ Outdoor Learning</b>	Forest rules Scavenger hunt – size language/ ordering Teamwork – creative make & do	Forest rules Forest art – hanging decorations- using natural resources	Rosie’s walk – prepositions Changes – similarities and differences Comparing environments	Making stars out of natural resources Making comparisons – sky night and day Cloud watching	What mode of transport can you make? We’re going on a journey, (bear hunt repetition)	Making dens – how could we keep shaded Can we make it waterproof? Test.
<b>SMSC</b>	Social Day.		Moral Day.	Spiritual Day.		Cultural Day.
<b>Trip opportunities</b>	Dinosaur Park		Farm trip			Activities week Southwold trip