

Key Stage 1—Light and Dark—Autumn 2nd 2018

Week 1: Firework Poetry



Week 2:



Week 3:



Week 4:



Week 5:



Week 6/7:



Week 8: Instructional writing.



Session 1: Art: Colour Mixing Fireworks.

LO: To use a variety of materials for creating paint effects. To understand how primary colours are mixed to make all colours.

Tube effect fireworks with paint.



Session 2: ICT: Bonfire Displays

LO: To use technology purposefully to create, organise, digital content.

Children taught how to use the tools within Microsoft Paint program to create a bonfire display.



Session 3: History. Guy Fawkes.

LO: To understand events beyond living memory and their importance to British Culture.

Retelling Guy Fawkes story with puppets.



Session 4: Science: Chemical Reactions

- Key Stage 1 (Years 1 and 2)
- Ask simple questions and recognise they can be answered in different ways
 - Observe closely using simple equipment
 - Perform simple tests
 - Identify and classify
 - Use observations and ideas to suggest answers to questions
 - Gather and record data to help in answering questions

Children conducting 'firework' investigation, making predictions on the outcome and observing the results.



Session 5: Art: Poppies.

LO: I can use a range of materials creatively.

Children creating 3D poppies for the whole school remembrance WWI Centenary project.



Session 6: Art: Diwali Lamps.

LO: I can use sculpture to develop and share my ideas.

Children creating, from clay a Diwali lamp for the Festival of Light. To be decorated in patterns depicting traditional style.



Session 7: Geography: Indian Village. Physical

LO: To understand the difference between Brandon as a location and the location of a village in India.

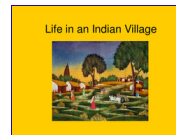
Creating an Indian Village—to compare with Brandon Town.



Session 8: Geography: Indian Village. Human

LO: To understand the difference between the way of life in Brandon and a village in India.

Learning about daily life within an Indian Village.



Session 9: Science: Owls

LO: To identify and name common animals (owls) and their main features.

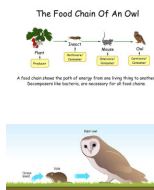
Children labelling owls, learning vocabulary + Owl visit.



Session 10: Science: Food Chains.

LO: To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Making life-the-flap food chain.



Session 11: Science: Owls. ICT: Researching

LO: To identify and name common animals (owls) and their main features.

Owl top trumps.



Session 12: Science: Shadows.

LO: To understand that light travels in a straight line and that objects can block the path of light to cause a shadow.

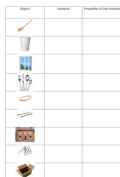
Shadow Puppets.



Session 13: Science: Materials.

LO: To describe the properties of everyday materials.

Children investigating and classifying different objects based on their material properties.



Session 14: Science: Materials.

LO: To plan an investigation and make a prediction.
LO: To understand a material's properties mean they are suitable for certain jobs.

Planning investigation; Rudolph's nose isn't working Father Christmas needs to be seen! What could be used?



Session 15: Science: Materials.

LO: To undertake an investigation to investigate appropriate clothing for Father Christmas as he flies at night. LO: To understand why fair testing is important. LO: To make conclusions based on results.

Conducting and concluding investigation.



Session 16: ICT: E-Safety.

LO: To understand why it is important to use technology safely and to know how to report concerns they have or who to tell if they have difficulty online.

Creating poster for internet safety.



Session 17: ICT: Microsoft Word.

LO: To be able to use Microsoft Word to write basic instructions.

Children write the instruction/recipe card for their Gingerbread men.



PE: Skills: Unit 2.

Dance



Music: Y1: Charanga: Rhythms in the way we walk.

Y2: Charanga: Ho Ho Ho



R:E: Christianity

Incarnation-Why does Christmas matter to Christians?



P.H.S.E:

Family and Friends

Anti-bullying

