

Elveden C of E Primary Academy Long-Term Plan 2021-22				
UKS2 Cycle A				
	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>
	Ancient Greece	Victorian Elveden	Pole to Pole	Inspirational Leaders
English Reading	<p>We will be reading <i>Who Let the Gods Out</i> by Maz Evans and <i>Tales of Greek Heroes</i> by Roger Green. .</p> 	<p>We will be reading and discussing <i>The Hobbit</i> by J.R.R. Tolkien and <i>A Christmas Carol</i> by Charles Dickens.</p> 	<p>We will be reading <i>The Lion, The Witch and The Wardrobe</i> by C.S. Lewis and William Shakespeare Plays.</p> 	<p>We will be reading <i>The White Giraffe</i> by Lauren St John and <i>Long Walk to Freedom</i> about Nelson Mandela and <i>Holes</i> by Louis Sachar.</p> 
English Writing	We will be writing letters, narrative, persuasive writing and explanation texts and myths based on Ancient Greece.	We will be writing narratives, letters, diary entries and descriptive writing.	We will be writing poetry based on the polar regions, narrative on Narnia and diary entries and biographies of Robert Falcon Scott.	We will be writing narrative based on <i>The White Giraffe</i> and <i>Holes</i> , non-chronological reports based on Nelson Mandela.
Maths (White Rose)	We will be learning about place value, addition and subtraction and multiplication.	We will be learning about division, statistics, perimeter, area and volume.	We will be learning about measurement, converting units, geometry with position and direction and properties of shape. We will be learning about fractions, decimals and percentages. Also algebra and a recap on multiplication and division.	We will be revising our learning from throughout the year and we will be participating in Maths investigations.
Science (PLAN)	<p><b>Forces Y5</b></p> <p>We will investigate gravity, identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect..</p>	<p><b>Evolution and Inheritance Y6</b></p> <p>We will recognise that living things produce offspring of the same kind, but these can vary and are not identical to their parents. We will look at adaptation and evolution. We will look at how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will focus on the works of Charles Darwin.</p>	<p><b>Earth and Space Y5</b></p> <p>We will describe the movement of the Earth and moon, and other planets, in the solar system</p> <p>We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p><b>Animals including Humans Y5</b></p> <p>We will describe the changes as humans develop to old age.</p> <p>We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.</p> <p><b>Animals including Humans Y6</b></p> <p>We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood&gt; we will discuss the impact of diet, exercise, drugs and lifestyle on the body. We will learn about nutrients and water within animals, including humans.</p>
Art and Design	<p><b>Drawing &amp; Collage</b></p> <p>We will be sketching Greek Vases and making collages.</p>	<p><b>Painting</b></p> <p>We will be studying the work of Lowry and creating our own pictures in the style of his work.</p>		<p><b>Drawing and Printing</b></p> <p>We will be sketching lions and improving our sketching skills.</p>
Computing (Purple Mash –mixed age planning)	Online Safety (Unit 5.2 and 6.2)	Spreadsheets (Unit 5.3)	Spreadsheets (Unit 6.3) and Databases (Unit 5.4)	Game Creator (Unit 5.5), 3D Modelling (Unit 5.6) and Concept maps (Unit 5.7)
Design and Technology (Projects on a Page)	<p><b>Mechanical Systems (Cams)- Pulleys &amp; Gears</b></p> <p>We will be designing and making space themed buggies.</p>		<p><b>Food</b></p> <p>We will be designing, making and evaluating our own pastry parcels.</p>	<p><b>Textiles (CAD)</b></p> <p>We will be designing and making our own African themed hat.</p> <p><b>Monitoring and Control</b></p> <p>To design our own automatic night light.</p>

Geography	<u>Map work/Location knowledge</u> We will be studying maps, globes and atlases to look at Ancient Greece in relation to Europe and Greek tourism.	<u>Human and Physical</u> We will be looking at the expansion of the British Empire and land use of London during the Victorian Era.	<u>Location knowledge/Field work</u> We will be improving our location knowledge and our knowledge of climate zones. Identify the position and significance of: latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic circles.	<u>Place Knowledge/Physical</u> We will be comparing our school to our partner school in Malawi and looking at physical features of Africa and North/South America. (Rivers/rainforest/land use)  We will learn about the physical geography of earthquakes and their effect.
History	<u>Ancient Greece – a study of Greek life and achievements and their influence on the western world</u> We will be learning about Ancient Greek Civilisation.	<u>A local History study</u> We will be looking at Elveden in the Victorian era, the industrial revolution and the significance of Dr Minns as the first Black Mayor.	<u>A study of British history beyond 1066</u> We will be studying the race to the poles, the chronology and key historic figures. We will be looking at the iconic figure of William Shakespeare and the impact he made on our language today.	<u>Additional unit taught due to our link with Africa.</u> We will be looking at Nelson Mandela and apartheid in Africa in the 1940s-1990s and comparing with similar events in America at this time through Martin Luther King.
French (Rigolo 2)	We will be learning about how to greet people in French. (1)	We will be learning how to talk and write about school. (2)	In French we will be learning about food and our town.(3 and 4)	In French we will be learning about our own houses. (5 and 6)
Music (Charanga Y5)	We will be improving our singing skills and our listening skills to appreciate a range of music. (Living on a Prayer-Autumn 1 <sup>st</sup> )	We will be learning about how to read and write music. (Classroom Jazz 1-Autumn 2 <sup>nd</sup> )	We will be composing our own music. (Make you feel my love-Spring 1 <sup>st</sup> and The Fresh Prince of Bel Air- Spring 2 <sup>nd</sup> )	We will be performing a range of music. (Dancing in the street-Summer 1 <sup>st</sup> and Reflect, rewind and replay- Summer 2 <sup>nd</sup> )
PE (Cambridgeshire Scheme)	We will be learning the skills of Invasion Games such as hockey and gymnastics.	We will be learning the skills of Tag Rugby and Football.	We will be learning the skills of athletics and cricket.	We will be learning the skills of dance and rounders.
RSHE (Jigsaw Y5)	Being Me in My World	Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me (Y5 and 6)
RE (Emmanuel Units Y5)	We will be learning about gospel through Christianity.	We will be learning about revealing through Islam.  We will be looking at the early Islamic civilisation including a study of Baghdad ( <u>History Link</u> )	We will be learning about Moksha through Hinduism and Heroes of Faith through Christianity.	We will be learning about resurrection through Christianity and happiness through Humanism.
SMSC	Social Day		Moral Day & Spiritual Day	Cultural Day
Trip Opportunities		Gressenhall Workhouse: Victorians.	The Polar Museum Cambridge: Pole to Pole.	