







# Lower Key Stage 2— *Terrible Tudors!* Spring Term 2021

<b>Week 1 &amp; 2 : Non Fiction</b>  <b>Recounts, Diary Entries, Letters</b>  	<b>Week 3 &amp; 4: Fiction</b>  <b>Narrative: Ghost &amp; Mystery Story writing</b>  	<b>Week 5 &amp; 6:</b>  <b>Book Week Shakespeare</b>  <b>Play scripts &amp; Drama</b>  	<b>Week 7 &amp; 8: Poetry</b>  <b>Performance</b>  <b>Poetry about Henry VIII's wives!</b>  	<b>Week 9 &amp; 10: Fiction</b>  <b>Discussions &amp; Balanced Arguments</b>  <b>About the fate of Henry VIII Wives</b>  	<b>Week 11: Non Fiction</b>  <b>Newspapers &amp; Non-Chron</b>  <b>about the life of Henry VIII</b>  
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**Session 1 Immersion Day—The Terrible Tudors**—The children will learn about the significance of the Tudor Rose, and make their own. They will take part in an interactive museum workshop with Ancient House and learn all about Tudor Table etiquette. Hopefully we will be able to



## Session 1: History

LO: I am learning to make deductions based on visual clues about Henry VIII.



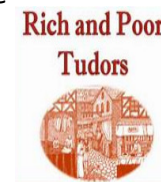
## Session 2: History

LO: I am learning to understand why Henry VIII really broke up with Rome: was it really love or religion?



## Session 3: History

LO: I am learning how different was life for people at different levels of society living in Tudor times.



## Session 4: History

LO: I am learning to understand why Elizabeth used portraits to control her image.



## Session 5: History

LO: I am learning to sequence key events in the course of the Armada.



## Session 6: History

LO: I am learning about Elizabethan England and how they enjoyed their leisure time.



# Geography— *Terrible Tudors!* Spring 1st and 2nd 2021

## Session 1: Geography

LO: I am learning to identify the physical geographical features of London in the Tudor times and Modern day times.



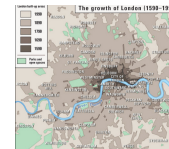
## Session 13: Geography

LO: I am learning to compare the physical features' of London in the Tudor times to Modern times.



## Session 14: Geography

LO: I am learning to compare the Human geographical features of London in the Tudor times to Modern day times.



## Session 15: Geography

LO: I am learning to explore the differences between Tudor houses and Modern houses in London.



## Session 16: Geography

LO: I am learning about the Location & importance of Tudor tourists sites in the UK.



Chn to make a tourist guide to The Tower of London



# ART : Spring 1st and 2nd Term 2021

## Session 1: Art

LO: I am learning to explore and discuss authentic visuals of Henry the VIII.



## Session 2: Art

LO: I am learning to develop and practise the technique of sketching to create a proportional portrait.



## Session 3: Art

LO: I am learning to refine my drawing skills and add texture and shading.

## Session 4 : Art

I am learning to use oil paints to create a realistic effect.



## Session 5: Art

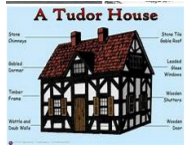
I am learning to create a Tudor portrait in the style of Hans Holbein.



# DT: Spring 1st and 2nd Term 2021

## Session 1: DT

LO: I am learning to generate ideas collaboratively through discussion, focusing on needs of the user/purpose of product .



## Session 2: DT

LO: I am learning to develop ideas through the analysis of existing products and use annotated sketches/ prototypes to communicate ideas.

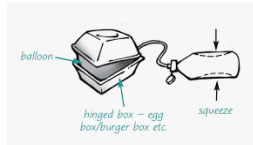
## Session 3: DT

LO: I am learning to explore designs for my illustrations. Develop knowledge of how to construct products with pneumatics mechanisms.



## Session 4: DT

LO: I am learning to select and use appropriate tools to measure, cut and join materials and components such as tubing, syringes and balloons.



## Session 5: DT

LO: I am learning create a model and evaluate my product against design criteria and the intended user and purpose.

## Session 6: DT

LO: I am learning evaluate my final product and how effective my pneumatic mechanisms of my Tudor House were.



# Philosophy 4 Children

## Session 24: Philosophy 4 Children 'Good or Bad?'



Chn discuss their own experiences where they could have been viewed as being good or bad. Share views on good/bad

## Session 25:

### Philosophy 4 Children- Respect, what is it? Chn



listen to the podcast about Respect and discuss their viewpoints .<https://p4c.com/respect-children's-philosophy-radio/>

#### ICT:

We will be learning about spreadsheets, logos and writing for different purposes



(4.3, 4.4 and 4.5)

#### MUSIC:

We will be learning how to play and explore Glockenspiels and learning how to read and perform music.

Stop!- Spring 1<sup>st</sup> and Lean on me- Spring 2<sup>nd</sup>)

#### French:

Rigolo 1:

We will be learning about how to talk about parties and how to give directions. (9 and 10)



#### P.E:

Swimming & Dance



#### R.E:

We will be learning about dharma through Hinduism and equality through Sikhism.

#### P.H.S.E:

Jigsaw  
Dreams and Goals  
Healthy Me





# Science

**Spring 1st & 2nd– Animal including Humans–**

**We will be describing the simple functions of the digestive system in humans. Identify the different types of teeth and their functions. Identify producers, predators and prey.**

## Session 2: Science

I am learning to explain key vocabulary associated with the digestive



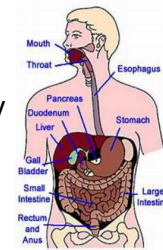
## Session 3: Science

L.O. I am learning to order the parts of the digestive system in humans.



## Session 1: Science

L.O. I am learning to explain what I already know about the digestive system.



## Session 4: Science

L.O. I am learning to describe the simple functions of the digestive system in humans.



## Session 5: Science

I am learning to describe the simple functions of the digestive system in humans.



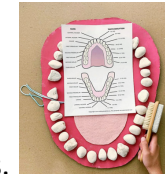
## Session 6: Science

I am learning to identify different types of teeth in humans and their simple functions.



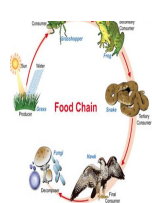
## Session 7: Science

I am learning to identify different types of teeth in humans and their simple functions.



## Session 8: Science

L.O. I am learning to understand food chains and the roles of plants and animals



## Session 9: Science

L.O. I am learning to understand food chains and the roles of plants and animals



## Session 10: Science

L.O. I am learning to understand food chains and the roles of plants and animals within them

