AUTUMN 1st 2018 - RE Planning - Miss Greenhill

Ask staff to bring in baby photos for week 2!

Term Autumn 1st Half Week 1 Weekly R.E. Plan Class S - Year Group R
To be used in conjunction with relevant section of Unpacking Christianity in EYFS - Why do Christians Perform Nativity Plays at Christmas?

Plays at Christmas?				
Area of learning	Objective	Whole Class	Key Questions	Cross curricular Prime areas
ENQUIRE into what Jesus was like through some Bible stories The story is in the Bible (John 6 v.1-15) Use www.biblegateway.com or a real Bible. The Bible stories suggest ordinary people flocked to Jesus; he was like one of them but spoke with real authority. He did amazing things and made everyone feel they were special to God.	To enquire what Jesus was like through a Bible story Assessment: I am beginning to respond to 'I wonder' questions through a Christian story	Introduce Tom and Tessa. Explain to chd who they are and why we learn about RE. How do Christians find out what Jesus is like? Who do they think he is? Look together at the picture of the 'Feeding of the 5000'. This story is one of Tom and Tessa's favourites. It is from the Bible (http://www.dltk-bible.com/cv/jesus feeds five thousand.htm) Tom and Tessa hear it at church and sometimes as a bedtime story. What have children guessed about the story? What do they want to find out? This story needs a big crowd! Act 'The Feeding of the 5,000' together. Touch someone on the head to be the 'special person' i.e. Jesus. During the telling / reading of the story share a single roll breaking off small pieces and leaving some in a basket. I wonder what you liked about the story I wonder what you found amazing / puzzling I wonder what you found out about Jesus e.g. Jesus did miracles, he cared about people, he thought children were important, he drew crowds, he amazed people, people wanted to make him king. Jesus didn't look different from the outside but to people who met him, he stood out from the	•	curricular Prime
		crowd - he was different, special. Christians (followers of Jesus like Tom and Tessa) say that is because Jesus came from God, in fact he was God come to be with people on earth. I wonder what other stories Christians tell about Jesus show more pictures in Tom and Tessa's Bible so children know there are other stories in the Bible about this person. Can they pick Jesus out in the pictures? Follow-up: Act the story with small world figures or dress up.		

Children's activity: Children will act out the story of 'The Feeding of the 5000' together. They will then draw a picture from the story and label Jesus.

Support will be given to WY/AS/OB/EJ to label Jesus. Tracing dots to be used if needed.