

ELVEDEN CHURCH OF ENGLAND PRIMAY ACADEMY

ACCESSIBILITY PLAN 2017-2019

1. Introduction

Schools' duties around accessibility for disabled pupils Schools and LAs need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the Disability Discrimination Act and have been replicated in the **Equality Act 2010** Part 5A of the Disability Discrimination Act 1995 (DDA) requires the governing body to:

- promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- prepare and publish an Accessibility Plan to show how they will meet these duties.

The Equality Act 2010 defines a disability as 'a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.' Under this definition, learning difficulties such as developmental delay, dyslexia, autism, hearing or visual difficulties are classified as disabilities.

This **Accessibility Plan** forms part of the **Disability Equality Scheme** and sets out how the governing body will improve equality of opportunity for disabled people. The Governing Body has had three key duties towards disabled pupils under part 4 of the DDA.

- Not to treat disabled pupils less favourably for reasons related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage including potential adjustments which may be needed in the future.
- To plan to increase access to education for disabled pupils.

It is a requirement that the school's **Accessibility Plan** is resourced, implemented and reviewed and revised as necessary.

In drawing up the **Accessibility Plan** the school has set the following priorities:

- To provide safe access around and throughout the school for all school users, irrespective of their disability.
- To ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.
- To provide training to all staff regarding the needs of disabled people and how to provide assistance to enable them to enjoy the school experience as fully as possible.
- To support all parents and carers in our school community

It is the responsibility of the whole school community to implement this scheme in a manner which promotes the inclusive ethos of our school, recognising that the premises is an old building with small classrooms and limited space out of classrooms.

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/Physical Environment					
Ramp needed for stairs leading to hall and KS2 area. (This is also a safety issue in case of fire)	To get quotes from builders/companies for removable ramps To commission building work	July 2017	Cost to be determined following assessment	LR/AG Premises cttee	Disabled access and exit route from hall and KS2 classrooms.
To explore whether safe access through front door can be improved for small children and adults with limited mobility.	To find whether power-assisted opening would make the doors safer to open for all adults and pupils.	Sept 2105	Cost to be determined following assessment	LR/AG Premises cttee	Completed
To provide appropriate changing facilities for children	To incorporate an approved changing area into disabled toilets and EY area to enable children to be changed safely and appropriately.	Quotes by Jan 2017	Cost to be determined following assessment	LR/AG Premises cttee	EY children can be changed on an appropriate surface. All children have access to appropriate changing facilities.
To provide a sensory box to support children with C&I and SEMH needs	To research and purchase sensory resources To acquire sensory resources	Dec 2017	£150	ZH LR/AG	Planned interventions for children with sensory needs can be implemented Stock of resources would always be available
To provide lighter doors to the toilets in the main building	To get quotes from builders To commission building work	Sept 2017	Cost to be determined following assessment	LR/AG Premises cttee	Completed
To put a small step under one of the boys' urinals	To identify and purchase appropriate step.	Nov 2017	Maximum £50?	LR/AG Premises cttee	All smaller boys can safely access urinal.
To purchase 'all ability' play equipment for Early Years and the mainstream school	To identify and purchase 'all ability' outdoor play equipment for the EY area and mainstream school playground.	Sept 2016 (EY) Sept 2017 (school)	Cost to be determined following assessment	EY staff ZH LR/AG Premises cttee	Completed
Ramp for outside staffroom so that fire exit can be used by wheelchair users	To get quotes from builders/companies for removable ramps To commission building work	July 2017	Cost to be determined following assessment	LR/AG Premises cttee	Fire exit usable by wheel chair users.

Access to Curriculum (Learning and Social)					
Dyslexia friendly classrooms	Audit existing practice (Autumn 2015) Staged implementation of whole school strategies Monitor impact	July 2016	£100 for resources	ZH (SENCO) SLT	Completed

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