|  | Autumn 1st | Autumn 2 nd | Spring 1st | Spring and | Summer 1st | Summer and |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cycle A | $\begin{aligned} & \text { FOOD } \\ & \text { GLORIOUS } \end{aligned}$ | POLETOPOLE | AUSTRALIA | ONCE IPON A time | MAGIIFICENT beASTS | SEASIDE |
| core Texts |  |  |  |  |  |  |
|  |  |  |  |  |  | $\square$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| science | Animals including humans; exercise and diet. (2.1) | seasonal changes observe seasons and weather | Animals including humans. <br> Describe and compare the structure of a variety of common animals. (2.1) | Plants: Identify and describe the basic structure of a variety of flowing plants including trees + Plants (1.5) | Animals including humans - identify and name a variety of common animals that are carnivores and herbivores. Describe how animals obtain their food - food chains. (2.1) | Everyday materials. Distinguish between an object and a material. Describe simple properties of materials. Find how shapes of solids can be changed. (1.6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography/ History | Fieldwork - farm to fork. (Geography) | seasonal and daíly weather patterus. (ceography) | comparison study. <br> (Geography) | significant historical events, people and places. Norwich castle. (History) | Lives of significant individuals in the past. Mary Anning. (Palaeontologist) (History) | changes in National life! Victorian seaside. (History) |
| DT/ART | DT: Food. Preparing Fruit and vegetables. Fruít salad | Art: Painting. <br> colour mixing linked to Autumn/Seasons. | Art: Printing using objects and basic tools and equipment to make patterns and images. Aboriginal themed prints.. | DT: Structures: <br> Freestanding structures. <br> How can you protect your castle? | DT: Mechanisms: slídes and Leavers. What parts of your picture should move? Themed to magnificent Beasts. | Art: Materíals. Making a puppet by combing materials. Linked to Punch and Judy. |
| ICT Year 1 | Purple Mash Unit 1.1 Online safety unit 1.2 Grouping and soring | Purple Mash Unít $1.3$ <br> Píctograms | Purple Mash Unit 1.4 Lego buílders unít 1.5 Maze explorers. | Purple Mash Unít $1.6$ <br> Animated stories 1.7 Coding | Purple Mash Unit 1.8 spreadsheets | Purple Mash Unít $1.9$ <br> Technology |
| Music (Charanga) Year 1 | Hey you | Rhythm in the way we walk The Banana rap | In the groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| RE | Judaism Believing | christianity <br> God-what do christians believe God is like? | Christianity <br> God-what do christians believe God is like? | Christianity <br> salvation-why does Easter matter to christians? | Judaism Belonging | Christianity <br> Who made the world? |


|  |  |  | (Dígging Deeper) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSHE | Cítizenship 5 <br> Rights, Rules and Responsíbílíties | Myself and My Relationships 5 <br> Me and my Emotions Anti-Bullying | Citizenship 4 <br> Diversíty and communíties | Healthy and Safer Lifestyles 8 <br> Drug Education | Healthy and Safer Lifestyles 9 <br> Personal safety | Healthy and safer Lifestyles 10 <br> sex and Relationships Education |
| PE | Dance | Gymnastics | Dance | Yoga | Net and wall games | stríking and Fielding |
| PE | Fundamentals Multi-skílls invasion | Fundamentals Multí skílls invasion | invasion games Football Multí skílls | Football Net and wall games | Athletics | Sports Day skílls |


|  | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | Summer 1st | Summer 2 ad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cycle $B$ | $\begin{gathered} \text { ALL ABOUT } \\ M E \end{gathered}$ | LIGHT AND DARK | TOYS | OCEANS | LONDON | AT THE ZOO |
| core Texts |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | Jill Tomlinson <br> The OWl Afraid of the Dark |  |  |  |  |
|  |  |  |  |  | Paddington's London Treasury誌 Michael Bond RW.Alis 13 |  |


|  |  |  |  | THE <br> WORKS <br> ㄸurnd <br>  <br> PIE CORBETT |  |
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| Science | Materíals: <br> Descríbing properties of everyday materials (2.3) | Materíals: uses of everyday materials. (2.3) | Living things and their habitats | Living things and their habítats: | Animals including humans: <br> offspring. <br> Basic needs. (1.1) | Plants (1.4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography/ History | Geography: Local study continents localíty. <br> History: Timelines (Immersion day) | History: significant people: Guy Fawkes | History: Toys through time. | Geography: To name and locate the world's five oceans. To understand compass poínts. | Geography: Location study London Town. History: significant event in British History. 1666: Fire of London. | History: significant People: Jane Goodall and zoos through time. |
| DT/ART | ART: Sculpture. clay skílls - Worry monsters. | DT:Textiles: creating a Textile Tree | DT:Mechanisms Wheels and Axels. <br> How wíll your Roly Poly move? | Art: collage Port hole collage. | DT:Food: <br> How do you like your toast? <br> Lin zed to Bakery Fire of London. (Malee bread) | Art: Drawing: Drawings of Monkeys and elephants. |


| ICT Year 2 | Purple Mash Unit 2.1 and 2.2 online safety. | Purple Mash Unit 2.3 spreadsheets | Purple Mash Unit 2.4 Questioning 2.5 Effective searching. | Purple Mash Unít 2.6 Creating pictures | Purple Mash Unit 2.7 Making music | Purple Mash Unít $2.8$ <br> Presenting ídeas. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music (charanga) Year 2 | Hands, Feet, Heart. | Ho Ho Ho | I wanna play in a Band | zootime | Friendship Song | Reflect, Rewind, Replay |
| RE | Christianity <br> incarnation-why does christmas matter to Christians? | christianity <br> incarnation-why does Christmas matter to Christians? (digging deeper) | Hinduism <br> Stories and Books | Judaism <br> Leaders and Teachers | Christianity <br> cospel-what is the good news that Jesus brings? | Christianity <br> cospel-what is the good news that Jesus brings? (digging deeper) |
| PSHE | Myself and My Relationships 4 <br> Beginning and Belonging | Myself and My Relationships 6 Family and Friends <br> Me and My Relationships 7 Anti-bullying. | Citizenship 3 <br> Working Together | Healthy and safer Lifestyles 4 Managing Risk | Healthy and safer Lifestyles 7 <br> Healthy Lifestyles | Healthy and safer Lifestyles 6 <br> sex and Relationships Education |
| PE | Dance | Gymnastics | Dance | cheerleading | Gymmastics | REALPE-Unít 6Health and Fitness |
| PE | Fundamental skílls | REAL PE-Unít 4 creatíve skílls | Invasion gamesFootball | Invasion Games REAL PE-Unít 5 Applying Physical skílls | Net and wall cames | Scatter Rounders |

