Elveden C of E Primary Academy

Pupil Premium Report 2017-18

Number of pupils on roll	84
Number of pupils eligible for pupil premium grant	10
Total amount of pupil premium grant received	£15,600
Pupil Premium grant carried forwards from previous year	£13,924.90
Total	£29,524.90
Spent	£22,750.85
To carry forward to 2018-19	£6774.05

The Pupil Premium finances are directed to raise pupil attainment and progress is carefully tracked to ensure interventions are targeted where there is most need.

2017-18	Reading KS2	Writing KS2	Maths KS2	RWM KS2
Pupils	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+
Elveden PP	67%	100%	100%	67%
Elveden non PP	75%	88%	75%	75%

2017-18	Reading KS1-KS2	Writing KS1-KS2	Maths KS1-KS2
	Progress	Progress	Progress
Elveden PP	-1.8	4.2	1.5
Elveden non PP	-2.7	-0.5	-0.5

Item/project	Actual Cost	Purpose	Outcome/Impact
Teaching assistant support mathematics (Success in Arithmetic- 3 x 45 mins per week)	£10,941.97	To improve key stage 2 results with a focus on **increasing progress between Yr 2 and Yr 6.**	KS2 Maths Progress outcomes:: +0.1 KS2 Maths Attainment: 82% EXP, 55% GDS
Teaching assistant support literacy (Early morning intervention: precision learning/phonics/Guided Reading, 5 x 20 mins per week)		To improve key stage 1 and key stage 2 results with a focus on **increasing progress between Yr 2 and Yr 6.**	KS2 Reading Progress outcomes: -2.5 KS2 Writing: Progress outcomes: +0.8 KS2 Reading Attainment: 73% EXP, 36% GDS KS2 Writing Attainment: 91% EXP, 55% GDS
SEND Teaching assistant support for Pupil Premium children with ASD/EBD		To enable all pupils to access the curriculum and make progress.	SEND children made good progress against individual ISP targets.
Additional lunchtime interventions Yr 1 and 2 (4 sessions x 15mins per week)		To improve KS1 attainment. To improve phonics and results of phonic screening check.	KS1 Attainment: Reading: 83% EXP, 25% GDS Writing: 83% EXP, 17% GDS Maths: 75% EXP, 8% GDS
Lunchtime play leader/nurture group TA to support children with SEND/EBD.		Children with SEND/EBD have positive play and socialization experiences with peers.	These children were able to join in with all activities including library club and sports clubs and developed social skills with peers.
Y6 weekly booster session to support all chn with SATs, particularly PP.	£610.38	To enable PP children to receive the additional support/challenge needed to prepare them for KS2 SATs.	Y6 PP outcomes: Reading: 100% EXP, 50% GDS Writing: 100% EXP, 100% GDS Maths: 100% EXP, 100% GDS
Provision of CGP revision guides and home learning books KS1 and KS2 English Maths and Science. 10 KS1 and KS2 Children	£343.50	To enable children to access home learning and in turn be successful in class.	See KS1 and KS2 outcomes above.
Provision of core texts each half term for all children in KS2.	£249.50	To enable all children to engage more closely with texts and reading at own pace thus developing a love of reading whole texts.	Reading attainment: Year 3: 80% EXP, 40% GDS Year 4: 83% EXP, 17% GDS Year 5: 79% EXP, 29% GDS Year 6: 73% EXP, 36% GDS
Provision of school uniform for	£188	To improve pupils' confidence and self-	All children eligible took up the offer and were able to have

FSM-2 jumpers per pupil		esteem.	correct uniform.
Subsidised school trips for FSM	£87	To enable all pupils to participate in school trips and visits, which will enrich work back in school.	All PP children were able to participate in school trips.
Subsidised residential for Year 6	£100	To enable all pupils to participate in residential to build confidence and aid transition.	All PP children were able to participate in residential.
Lexia programme for Whole school	£5300.50	To support chn in EYFS/KS1 over 3 years to progress in spelling, punctuation, grammar and reading comprehension.	All children throughout the school now have a Lexia log in. **Lexia data** **September 2017:** Working below ARE: 53% Working at ARE: 40% Working above ARE: 7% **July 2018:** Working below ARE: 10% Working at ARE: 33% Working above ARE: 57%
Access to safeguarding and welfare officer(Based at Forest Academy)	£0	To ensure all safeguarding is of the highest standards. Procedures have impact and vulnerable families are well supported.	Safeguarding and welfare officer has worked with a number of families over the academic year, signposting early help, parenting support, young carers etc. Positive outcomes have been evidenced with all families.
Counsellor (1 half day per week)	£4,930	To support vulnerable children who have emotional needs.	Positive outcomes were seen from those working with counsellor. This has been evidenced through written evaluations and feedback from staff and parents. Children have been supported to overcome many difficulties.
CISS Annual Package	£0	To provide support for children with ASD and or EBD.	CISS have supported children and staff in KS1 and this will continue next academic year.
Crisis fund	£0	Emergency fund to support families in crisis at any point in the year e.g. transport, food, clothing.	Not needed this year, but will be planned in again next academic year as a contingency.
Total spent	**£22,750.85**		

Staffing	School resources	Support for parents	Programmes/licences	Support services bought in.