

EYFS medium term planning

Willow class Mrs Cronk

Ash class Miss Huff

Beech class Miss Crump

Squirrels Mrs Sanders

Topic Insideout

Term Autumn 1

Date 2016

Week	Personal Social and Emotional	Physical	Communication and language Literacy	Mathematics	Understanding the world	Expressive Arts and Design	Forest schools
1 5/9/16 Who am I	Settling in/Routines  Make bottles each week with coloured oil for each characters feelings happy, sad. Children add words to go in the bottle with ideas for each feeling i.e. happy ...eating jelly (BLP) Reciprocity – learning with others and being part of a team. (SMSC) Social – becoming part of a class. How can we work together.	Exploring outside  School playground  (BLP) Reciprocity – learning with others and being part of a team.  (SMSC)	Talk about themselves and their family  Draw picture of themselves and write names.  What am I like Fact file about self, eye colour, hair colour.  (BLP) Resilience – noticing things about myself (SMSC) Spiritual – who am I and what am I like	Ordering numbers  Using shapes to make pictures  (BLP) Resilience – preserve at a task	What am I like? Looking at ourselves in mirrors.  Who has what colour skin/hair/eyes etc  (BLP) Resilience – noticing things about myself (SMSC) Spiritual – who am I and what am I like	Learning to use:-  DT area  Creative area  shed to a house  Paint picture of themselves.  (BLP) Resilience – noticing things about myself (SMSC) Spiritual – who am I and what am I like	
2 12/9/16 My family island	P.4 To recognise and identify feelings in themselves and others  L.O. PSED (MF) children talk about how they and others show feelings,  Make bottle Joy – what makes me happy (BLP) Reciprocity – listening to others and what they think (SMSC) Social – becoming part of a class. How can we work together.	P.E Nursery bike riding  Space in the hall/ ring games  (BLP) Reciprocity – learning with others and being part of a team.	Nursery/ Base line assessment  Discussing who is in Riley's family Discussing who lives in our house. Who makes up my family. Draw who is in my family and name.  Drawing a pet or favourite toy. (BLP) reflectiveness (SMSC) Cultural – what is my family like	Nursery/ Base line assessment shape pictures  Counting Houses with numbers on add the correct amount of people.  AA add up 2 houses  (BLP) Resilience – preserve at a task  (SMSC) Houses with door numbers	Nursery assessments exploring new environment  Where do I live. What is my house like?  Island my family  ICT  (BLP) Reciprocity – listening to others and there ideas (SMSC) Cultural – what is it like where I live.	Nursery painting Explore role play  Painting my family.  Making my house.  (BLP) Reflectiveness - planning what I want to do and carrying it out (SMSC) Spiritual – my family and what they are like	Forest school names  (SMSC) Cultural – the way forest schools works and our forest names

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<p>3</p> <p>19/9/16</p> <p>Sight</p> <p>What I can see island</p>	<p>P.4</p> <p>To recognise and identify feelings in themselves and others</p> <p>L.O. CL (S)</p> <p>children express themselves effectively, showing awareness of listeners' needs.</p> <p>Make bottle Sadness – what makes me sad?</p> <p>(BLP ) Reflecting on previous experiences and how they made us feel</p> <p>(SMSC) Exploring how different things make us feel)</p>	<p>P.E</p> <p>Moving in different ways</p> <p>(BLP) Resilience to keep trying, Reciprocity working as a team</p>	<p>Nursery/ Base line assessment draw their favourite animal and mark make</p> <p>Listen and recall, brown bear, brown bear</p> <p>Picking own animal and colour.</p> <p>What would that animal have?</p> <p>(BLP) resourcefulness – making links with precious learning and what animals they've already seen.</p>	<p>Nursery/ Base line assessment counting and recognising numbers</p> <p>Finding correct numeral to match set of objects you can see AA which has the most / fewest</p> <p>(BLP) reciprocity – working together to solve problems</p>	<p>Nursery what can we see in our new school and garden</p> <p>UV bead necklaces</p> <p>Making our sight island.</p> <p><b>Island</b> what can I see</p> <p>Sensory walk with blind fold follow the string</p> <p>Nina and the Neurons (Cbeebies)</p> <p>(BLP ) reciprocity – working together and trusting one another on sensory walk)</p> <p>(SMSC) looking at how we are all different –eg. wearing glasses and discussing how being blindfolded makes them feel – how would a blind person feel like this all of the time?</p>	<p>Nursery Story box</p> <p>brown bear</p> <p>Looking at eyes.</p> <p>Modrock eye</p> <p>Painting animal picture for class book.</p> <p>(SMSC) looking at similarities and differences between our eyes and considering how they are all different yet have the same purpose.</p>	<p>Coloured caterpillars</p>
<p>4</p> <p>26/9/16</p> <p>Hearing</p> <p>Our hearing island</p>	<p>P.6</p> <p>Recognise what causes different feelings in themselves and others</p> <p>L.O. PSED (MF)</p> <p>children talk about how they and others show feelings, talk about their own and others' behaviour,</p> <p>Make bottle Anger – what makes me angry?</p> <p>(BLP ) Reflecting on previous experiences and how they made us feel</p> <p>(SMSC) Exploring how we can show how we feel – what is the right way to behave?</p>	<p>P.E</p> <p>Moving on benches</p> <p>(BLP) Resilience to keep trying, Reciprocity working as a team</p> <p>(SMSC) How does it feel when you achieve something you couldn't do before?</p>	<p>Nursery “Polar bear Polar bear”</p> <p>Predicted who is behind the door</p> <p>“Hairy Bear”</p> <p>“Peace at Last”</p> <p>Draw a new ending</p> <p>Make up a new sounds.</p> <p>(BLP) resourcefulness – making links with precious learning and what animals they've already seen.</p>	<p>Nursery counting different sounds they hear</p> <p>1 more</p> <p>(BLP) Resourcefulness – using resources to support</p>	<p>Nursery cup phones</p> <p>Make a cup telephone</p> <p><b>Island</b> what can I hear hearing</p> <p>ICT</p> <p>2 simple use mouse</p> <p>(BLP ) reciprocity – working together using phones</p> <p>(SMSC) looking at how we are all different –eg. what would it be like to not be able to hear? How might a deaf person feel?</p>	<p>Nursery exploring instruments</p> <p>Sounds of instruments</p> <p>(SMSC) using imagination and exploring how different sounds make us feel</p>	<p>Sound pots</p>

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5  3/10/16  Hearing The ding dong bag	P.8 To recognise how change and losing something makes them and other people feel  L.O. PSED (MR) They show sensitivity to others' needs and feelings,  Make bottle  (BLP) reflectiveness thinking of others (SMSC) considering others needs	P.E  Moving along benches  (BLP) resourcefulness finding different ways to move  (SMSC) turn taking	Nursery Tell story with story box The ding dong bag  New sounds for the bag. What do we hear where?  (BLP) resilience keep on listening and thinking  (SMSC) awe and wonder as they listen for sounds	Sizes Which animals are big  Compare bears  Measuring children/ hands/ feet  (BLP) reciprocity working together to solve a problem  (SMSC) working together	Listening walk   ICT 2 simple colour mixing  (BLP) reflectiveness about the things they can hear  (SMSC) awe and wonder as they listen for sounds	Nursery collecting things in their bag  Making ding dong bag   (BLP) resilience keep on trying to achieve your goal  (SMSC) finding things in their school environment	Musical instruments
6  10/10/14  Taste/Smell	P.11 To recognise simple ways to make themselves feel better  L.O. PSED (MR) They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.  Make bottle (BLP) reflectiveness being concerned for others (SMSC) considering others and helping others	P.E  Move on benches and stools  (BLP) resourcefulness finding different ways to move  (SMSC) turn taking	Discuss ideas about different sweets Write recipe for sweets  (BLP) reciprocity working together to think of ideas  (SMSC) the types of sweets we have in England	Estimating handful of objects   (SMSC) turn taking and sharing with others	Making sweets with different colours and tastes Make colour of characters sad, happy etc  Visit mark's shop  Island What do we like not like.  ICT (BLP) reflectiveness the things we like and dislike (SMSC) colours to match the characters feeling	Design a sweet wrapper  Role play sweet shop.  (BLP) reciprocity working together in the role play  (SMSC) sharing in the role play, turn taking and using ideas from their own culture	Woodland perfume

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<p>7</p> <p>17/10/16</p> <p>Touch</p>	<p>P.13 To recognise ways to make other people feel better</p> <p>L.O. PSED (MF) children talk about how they and others show feelings, talk about their own and others' behaviour, and consequences, and know that some behaviour is unacceptable.</p> <p>Look back at the bottles and the ideas we added.</p> <p>(BLP ) Reflecting on previous experiences and how they made us feel</p> <p>(SMSC) Exploring how different things make us feel)</p>	<p>P.E</p> <p>Small apparatus</p> <p>(BLP) resourcefulness finding different ways to move</p> <p>(SMSC) turn taking</p>	<p>Feely books. Make own feely book in style of that's not my.</p> <p>(BLP) Reflectiveness – plan what to do in a task (SMSC) Sharing ideas with others</p>	<p>1 less</p> <p>(BLP) Resilience finding different solutions</p>	<p>Feely box guess what's in the box</p> <p><b>Island</b> what can we feel</p> <p>ICT</p> <p>(BLP) Resourcefulness – to learn in different ways and experiences (SMSC) Sharing and turn taking</p>	<p>Finger painting</p> <p>Using different textures in paint</p> <p>(BLP) Resilience – noticing how things change and what they are like (SMSC) Awe and wonder as they explore textures. Sharing and turn taking</p>	<p>Tree rubbings</p>